

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
LOK SABHA
UNSTARRED QUESTION NO:- 87
ANSWERED ON-20/07/2026

Teacher Vacancies in Government Schools

87. **Dr. Amar Singh:**
Shri Aashtikar Patil Nagesh Bapurao:

Will the Minister of **EDUCATION** be pleased to state:

- (a) whether the Government is aware of the shortage of teachers in Government schools in the country, if so, the details thereof;
- (b) the total number of sanctioned and vacant teaching posts in Government schools in the country, State/UT-wise and level-wise (Primary, Upper Primary, Secondary and Higher Secondary);
- (c) the number of teachers recruited during the last three years, year-wise and State/UT-wise;
- (d) whether the Government has assessed the impact of teacher vacancies on the quality of education and learning outcomes, particularly in rural, tribal and aspirational districts and if so, the details thereof;
- (e) the details of steps taken by the Government to assist States and Union Territories to improve teachers training and filling vacant teaching posts within a time-bound manner; and
- (f) whether the Government proposes to introduce any national framework or incentive mechanism to address persistent teacher shortages in Government schools and if so, the details thereof?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a) to (f): Education being a subject in the Concurrent List of the Constitution, the majority of schools in the country are under the administrative control of the respective State Governments and Union Territory Administrations. Accordingly, the recruitment, service conditions and deployment of teachers fall within the administrative domain of the concerned States/UTs. Teacher vacancies arise from time to time due to factors such as retirement, resignation, creation of new posts, rationalisation of teacher deployment and changes in enrolment, including in rural, tribal and aspirational districts. The data relating to sanctioned strength, teachers in position, vacant teaching posts and recruitment of teachers, including State/UT-wise and level-wise details, is maintained by the respective State Governments and Union Territory Administrations.

As per the UDISE+ 2025-26, the State/UT-wise details of teachers in position in Government schools across the country are placed at **Annexure**,

The Central Government periodically advises States/UTs to fill vacant posts through transparent and merit-based recruitment processes, including through autonomous teacher recruitment boards or similar mechanisms. The progress of recruitment is regularly reviewed through meetings and advisories, with emphasis on competitive selection, consistency and technology-based teacher requirement planning and forecasting.

Further, the Central Government provides financial assistance to States/UTs under Samagra Shiksha to maintain appropriate Pupil-Teacher Ratio (PTR) at various levels of schooling in accordance with the norms prescribed under the Right of Children to Free and Compulsory Education (RTE) Act, 2009.

Para 2.3 of the National Education Policy (NEP), 2020 emphasises maintaining a PTR of under 30:1 in each school and under 25:1 in areas with a high proportion of socio-economically disadvantaged students. As per UDISE+ 2025-26 report, the PTR at the national level stands at 19 at Primary level, 17 at Upper Primary level, 15 at Secondary level, and 23 at the Higher Secondary level which is within the norms envisaged under NEP 2020.

In order to attract and retain qualified teachers across the country, including in rural areas, a number of initiatives have been undertaken by the Government to strengthen the quality of teacher education and professional development. These include the introduction of the four-year Integrated Teacher Education Programme (ITEP); development of the guidelines on the National Professional Standards for Teachers (NPST) defining competencies of teachers at different stages/levels; development of the guidelines on the National Mission for Mentoring (NMM) to strengthen mentoring and professional support for school teachers; ensuring continuous professional development of in-service teachers through the National Initiative for School Heads' and Teachers' Holistic Advancement (NISHTHA); and providing high-quality digital learning resources and e-content through the Digital Infrastructure for Knowledge Sharing (DIKSHA) platform.

ANNEXURE

ANNEXURE REFERRED TO IN REPLY TO PART (a) TO (f) OF LOK SABHA UNSTARRED QUESTION NO. 87 ANSWERED ON 20/07/2026 ASKED BY HON'BLE MEMBERS OF PARLIAMENT DR. AMAR SINGH AND SHRI AASHTIKAR PATIL NAGESH BAPURAO REGARDING "TEACHER VACANCIES IN GOVERNMENT SCHOOLS".

In-position Teachers in Government Schools (2025-26)

State	Total Teacher in Govt Schools 2025-26			
	Primary	Upper Primary	Secondary	Higher Secondary
ANDAMAN & NICOBAR ISLANDS	877	799	893	2189
ANDHRA PRADESH	74616	7254	87545	31710
ARUNACHAL PRADESH	3001	6576	3123	3588
ASSAM	95731	40479	40954	39552
BIHAR	164481	242606	635	128339
CHANDIGARH	43	284	2270	2921
CHHATTISGARH	74645	53452	10282	47760
DADRA & NAGAR HAVELI AND DAMAN & DIU	546	1656	271	791
DELHI	18287	319	2343	62435
GOA	1997	321	999	488
GUJARAT	27386	153108	3747	10438
HARYANA	32256	10378	7120	51215
HIMACHAL PRADESH	19080	5243	7270	34674
JAMMU & KASHMIR	18748	38988	17578	16255
JHARKHAND	35945	45188	16322	18917
KARNATAKA	34830	95197	43325	20292
KERALA	16294	15626	6447	44234
LADAKH	734	2426	1054	1075
LAKSHADWEEP	179	192		358
MADHYA PRADESH	128006	122807	43375	105782
MAHARASHTRA	91352	108297	15092	8946
MANIPUR	6615	2944	3896	3515
MEGHALAYA	9964	7587	1054	1692
MIZORAM	5378	5560	2148	1153
NAGALAND	5791	5968	4231	2205
ODISHA	60916	78991	58487	14771
PUDUCHERRY	1513	551	1064	1831
PUNJAB	51471	8217	17558	45567
RAJASTHAN	63341	116481	966	260282
SIKKIM	2038	2220	2485	4190
TAMILNADU	56778	47102	29931	87640
TELANGANA	43867	14336	60283	37692
TRIPURA	4862	5840	5926	10253
UTTAR PRADESH	340103	259477	7025	20519
UTTARAKHAND	22738	7270	5810	23583
WEST BENGAL	239882	18261	27315	162655
INDIA	1754291	1532001	538824	1309507

(Source: UDISE+ 2025-26)
