

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
LOK SABHA
UNSTARRED QUESTION NO- 1305
ANSWERED ON- 27/07/2026

STATUS OF EDUCATION IN PUNJAB SCHOOLS

1305. Smt. Harsimrat Kaur Badal:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Central Government is aware that 3000 Government schools in Punjab were either damaged or flooded during the year 2025 floods and that several school buildings in Fazilka, Ferozepur, Amritsar, Gurdaspur, and Sangrur remained structurally damaged or non-operational months after the floods receded, if so, the details thereof;
- (b) the current teacher vacancy position in Government schools in Punjab including the number of sanctioned posts that are unfilled, district-wise;
- (c) whether the Punjab Government has been advised to expedite teacher recruitment as per the Right to Education Act norms and if so, the details thereof;
- (d) whether any Central audit of learning outcomes in Punjab Government schools, comparing first year and second year in power to the pre ruling State Government period has been conducted, if so, the details revealed in the findings regarding the actual improvement or deterioration in reading and numeracy levels?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a): Education is in the Concurrent List of the Constitution and majority of the schools come under the purview of the respective State and UT Governments. Punjab experienced severe floods during August–September 2025. As per the Post Disaster Needs Assessment (PDNA) conducted by the Ministry of Home Affairs, a total of 505 primary schools and 271 middle/secondary/higher secondary schools were reported as completely damaged, while 1,932 primary schools, 1,109 middle/secondary/higher secondary schools and 141 Block Primary Education Offices (BPEOs) sustained severe damage in the State of Punjab.

As informed by the State Government of Punjab, immediate safety measures and temporary arrangements were undertaken, wherever required, to ensure continuity of teaching-learning activities. Repair, restoration, and rehabilitation works of affected school infrastructure were initiated on priority.

(b) & (c): As informed by the State Government of Punjab, the current district-wise position of teacher vacancies in Government schools in Punjab, including the number of sanctioned posts that remain unfilled, is at Annexure I. Further, as per the norms prescribed

under the Right of Children to free and Compulsory Education (RTE) Act, the prescribed Pupil Teacher Ratio (PTR) is 30:1 at the primary level and 35:1 at the upper primary level. The State of Punjab currently has a PTR of 18:1 at the primary level and 16:1 at the upper primary level, which is well within the prescribed RTE norms.

This Department, during the review meetings and project approval board meetings, emphasizes/advises the State to expedite the recruitment process to ensure adequate availability of teachers. However, education is in the concurrent list of the Constitution and the recruitment/deployment and terms/service conditions of teachers comes under the purview of respective State Government and UT Administration.

(d): National Achievement Survey (NAS): NAS 2021 was conducted to assess the learning achievement of students of Classes 3, 5, 8 and 10 studying in State Govt. schools, Govt. Aided schools, Private Unaided and Central Govt. schools. The performance of students in NAS 2021 in the State of Punjab is at Annexure II. The findings of NAS 2021 are available at https://ncert.nic.in/SRC_2021.php?ln=en.

Subsequently, PARAKH Rashtriya Sarvekshan 2024 was conducted to understand the baseline performance in the development of competencies at the end of the Foundational, Preparatory, and Middle stages at the district level for Grades 3, 6, and 9 respectively. The performance of students in PARAKH Rashtriya Sarvekshan 2024 in the State of Punjab is at Annexure III. The findings of the PARAKH are available at <https://parakh.ncert.gov.in/>.

ANNEXURE REFERRED TO IN REPLY TO PART (b) & (c) OF LOK SABHA UNSTARRED QUESTION NO. 1305 TO BE ANSWERED ON 27th JULY, 2026 ASKED BY HON'BLE MP SMT. HARSIMRAT KAUR BADAL REGARDING STATUS OF EDUCATION IN PUNJAB SCHOOLS

District-wise position of teacher vacancies

Sr. No.	District	Total Sanctioned	Total vacant
1.	Amritsar	7505	1490
2.	Barnala	2056	308
3.	Bathinda	4887	358
4.	Faridkot	2524	185
5.	Fatehgarh Sahib	2735	596
6.	Fazilka	4830	242
7.	Ferozepur	4018	450
8.	Gurdaspur	6527	1314
9.	Hoshiarpur	7317	1665
10.	Jalandhar	6935	1764
11.	Kaurthala	3366	957
12.	Ludhiana	9975	2179
13.	Malerkotla	1420	185
14.	Mansa	3233	268
15.	Moga	3801	691
16.	Muktsar	3713	323
17.	Pathankot	2391	412
18.	Patiala	6795	870
19.	Roopnagar	3345	927
20.	Sangrur	4425	468
21.	SAS Nagar	3734	344
22.	SBS Nagar	2716	919
23.	Tarn Taran	4804	1100
Grand Total		103052	18015

Annexure II

ANNEXURE REFERRED TO IN REPLY TO PART (d) OF LOK SABHA UNSTARRED QUESTION NO. 1305 TO BE ANSWERED ON 27th JULY, 2026 ASKED BY HON'BLE MP SMT. HARSIMRAT KAUR BADAL REGARDING STATUS OF EDUCATION IN PUNJAB SCHOOLS

NAS 2021 – Performance of students in different subjects (in percentages)

Class 3:

Subject	Language	Mathematics	EVS
Punjab	75	70	70

Class 5:

Subject	Language	Mathematics	EVS
Punjab	69	57	59

Class 8:

Subject	Language	Mathematics	Science	Social Studies
Punjab	67	50	50	49

Class 10:

Subject	Modern Indian Language	English	Mathematics	Science	Social Science
Punjab	50	62	46	46	48

Annexure III

ANNEXURE REFERRED TO IN REPLY TO PART (d) OF LOK SABHA UNSTARRED QUESTION NO. 1305 TO BE ANSWERED ON 27th JULY, 2026 ASKED BY HON'BLE MP SMT. HARSIMRAT KAUR BADAL REGARDING STATUS OF EDUCATION IN PUNJAB SCHOOLS

PARAKH 2024 - Performance of students in different subjects (in percentages)

Class 3:

Subject	Language	Mathematics
Punjab	82	78

Class 6:

Subject	Language	Mathematics	The World Around Us
Punjab	74	62	64

Class 9:

Subject	Language	Mathematics	Science	Social Science
Punjab	69	52	54	52
