

**GOVERNMENT OF INDIA
MINISTRY OF HEALTH AND FAMILY WELFARE
DEPARTMENT OF HEALTH AND FAMILY WELFARE**

**LOK SABHA
UNSTARRED QUESTION NO. 1008
TO BE ANSWERED ON 24TH JULY, 2026**

MEDICAL EDUCATION

†1008. SHRI ANOOP PRADHAN VALMIKI:

Will the Minister of **HEALTH AND FAMILY WELFARE** be pleased to state:

- (a) whether the Government is formulating a comprehensive policy to offer MBBS, BAMS, BHMS and other medical courses in Hindi and other regional languages/mother tongues;
- (b) whether any national mechanism has been established for the translation of medical textbooks, standardisation of technical terminology and the development of digital learning materials, if so, the details thereof;
- (c) the concrete steps taken by the Government to enhance the participation of students from rural and underprivileged backgrounds through mother tongue-based medical education; and
- (d) the timeline fixed and the budgetary provisions made for the effective implementation of the said initiative?

**ANSWER
THE MINISTER OF HEALTH AND FAMILY WELFARE
(SHRI JAGAT PRAKASH NADDA)**

(a) to (d): The National Medical Commission (NMC) has informed that English is the medium of instruction for MBBS Course. However, under the Competency-Based Medical Education (CBME) Regulations, issued by the Undergraduate Medical Education Board (UGMEB), provision has been made for teaching, learning and assessment in bilingual mode. This integrates English with regional languages, including Assamese, Bengali, Gujarati, Kannada, Malayalam, Marathi, Odia, Punjabi, Tamil, and Telugu as well as Hindi.

As informed by Ministry of AYUSH, the medium of instruction in Under Graduate and Post Graduate courses in BAMS includes regional languages along with Sanskrit and English. National Commission for Indian System in Medicine (NCISM) has facilitated learning in Indian languages by developing bilingual educational resources including regulations, syllabus, terminologies used and by encouraging the preparation of teaching-learning material in regional languages.

NCISM in collaboration with All India Institute of Ayurveda, Delhi and Department

of Sanskrit Studies, University of Hyderabad has organised a workshop on capacity building on 13th March 2026, which has developed a platform “SAMSADHANI” designed for learning and teaching Shlokas with proper interpretation and understanding. As part of this initiative, an Ashtanga Hridaya E-Reader has been developed for first fifteen chapters of Ashtanga Hridayam, which assists teachers of Samhita Siddhanta in decoding the actual meaning and interpretation of each Shloka.

Further, the National Commission for Homeopathy has taken initiative to translate the Competency-Based Dynamic Curriculum (CBDC) for BHMS and M.D.(Homoeopathy) into Hindi to enhance accessibility for students, developed digital learning resources, including the BHMS and MD (Homoeopathy) curricula, regulations, competency-based modules, elective courses and academic guidelines.
