

**GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

LOK SABHA

**UNSTARRED QUESTION NO. 37
TO BE ANSWERED ON 18th July, 2016**

Sarva Shiksha Abhiyan in Karnataka

37. SHRI NALIN KUMAR KATEEL:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the recommendations/suggestions made by the Joint Review Mission on the implementation of Sarva Shiksha Abhiyan in Karnataka;
- (b) whether the Government has taken any measures to implement the said recommendations/suggestions and if so, the details thereof; and
- (c) if not, the reasons therefor?

**ANSWER
MINISTER OF HUMAN RESOURCE DEVELOPMENT
(SHRI PRAKASH JAVADEKAR)**

(a) to (c): The implementation of the Sarva Shiksha Abhiyan (SSA) programme is reviewed twice every year by the Joint Review Mission (JRM) mechanism comprising independent experts and members of external funding agencies, covering different States by rotation. The last JRM visited Karnataka State from 3rd – 8th December, 2015. The recommendations of JRM and action taken by the State Govt. of Karnataka are annexed.

Annexure

ANNEXURE AS REFERRED IN THE REPLY OF PART (a) TO (c) OF THE LOK SABHA UNSTARRED QUESTION NO. 37 FOR 18th JULY, 2016 ASKED BY SHRI NALIN KUMAR KATEEL REGARDING SARVA SHIKSHA ABHIYAN IN KARNATAKA

Details on recommendations of Joint Review Mission for Karnataka and action taken thereon

JRM Recommendations/ Suggestions	Action taken by State Govt. of Karnataka
Integrating High Primary School (HPS) i.e. 1 st – 7 th Class with Class 8 (to bring them at par with schools in the country where elementary education is till 8 th Standard.	A Proposal to integrate class 8 with the existing elementary level classes of 1 st to 7 th has been submitted.
Relocation of Anganwadis in or close to primary schools.	Most of the Anganwadis are located near the Primary Schools.
To create a planned system for in-service training of teachers.	A core committee is formed at <i>Department of State Educational Research and Training</i> (DSERT) to develop a comprehensive framework for capacity building of teachers, keeping in the perspective of next 3 years by developing different modules of training programme based on the needs.
To use Information and Communication Technology (ICT) to enable direct capture of MIS data at school level.	Student Tracking System software has been developed and being implemented to track the attendance and learning levels of children. The data of each child is collected from schools and tracked through the software.
Create Nali Kali teaching-learning materials in tribal languages.	Presently, Nali Kali materials are available in Kannada and Urdu Language. In Karnataka, majority of tribal languages do not have a writing script of their own. Therefore, the teachers who are teaching in tribal areas are sensitized during training sessions to communicate with tribal children in their language based on Nali Kali methodology.
Greater coordination between Ashram Shaale and SSA.	Nali Kali materials have been shared with Ashram schools in Kodagu district. Training is also conducted to teachers of Ashram schools of the district regarding usage of Nali Kali materials in teaching-learning process.

Strengthen the capacity of School Development and Management Committee (SDMC) and Head Master (HM).	The working relationship and bondage between SDMCs and HMs are being strengthened during school opening ceremony and during other community programme i.e. Samudayadatta Shale. SDMCs members are involved in all the activities of the schools and the existing cordial relationship is strengthened.
Review the effectiveness of current Research Evaluation Monitoring and Supervision (REMS) activities with particular emphasis on the research and evaluation activities.	The methodologies and design of the study are in tune with the objectives of the study and recommendations are evidence based which are useful for decision making to improve programme. Capacity building programmes have been conducted at State and District Level functionaries to support the researchers. Research Advisory Committees are constituted at State and District level for long term professional development activities.
Ensure greater convergence between centrally sponsored schemes like SSA and Rashtriya Madhyamik Shiksha Abhiyan (RMSA).	SSA & RMSA are functioning in convergence with a common State Project Director. This has facilitated coordinated planning, implementation and monitoring of both the programmes. At the District and Block levels, the District Project Officer (DPO) and Block Education Officer (BEO) implement and monitor both SSA and RMSA programmes.
Add Classes 9 and 10 to Kasturba Gandhi Balika Vidyalaya (KGBV), according priority to, KGBVs located in remote areas.	As per RMSA guidelines, HPS could be upgraded only if no High School is available within 5 KMs. Moreover, many KGBVs have access to High Schools within 5 KMs.
