

**GOVERNMENT OF INDIA  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**LOK SABHA  
UNSTARRED QUESTION NO.3625  
TO BE ANSWERED ON 08.08.2016**

Unified Scheme Syllabi in Schools

3625. SHRI K. ASHOK KUMAR:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is true that the Government is considering bringing a convergence in the core syllabi of science subject and question paper designs across the States and the Central Boards;

(b) if so, the details thereof; and

(c) whether it is also true that the convergence of syllabi can provide a level playing field for studies from CBSE and other streams and if so, the details thereof?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
(SHRI UPENDRA KUSHWAHA)**

(a) and (b): The National Curriculum Framework (NCF-2005) developed by National Council of Educational Research and Training (NCERT) sets the guidelines and direction for the development of syllabi and textbooks at all stages of school education. As a follow up to the NCF, curriculum, syllabi, text-books and other supplementary material are developed by NCERT. State Council of Educational Research and Training (SCERTs) and State Education Boards either adopt or adapt NCERT's model syllabi and textbooks or develop their own syllabi and textbooks in consonance with NCF. NCERT, in consultation with other stakeholders including State Education Boards has developed the core syllabi in Science, Mathematics, Commerce and Economics for higher secondary stage for implementation by Education Boards. The issues of core syllabi and question paper design were discussed in a meeting of Education Boards of the country held on 28.10.2015.

(c): While core syllabi across Boards can contribute to some extent in providing level playing fields for students from various Boards, it is not enough. Proper transaction of curriculum and a fair examination system are also needed to achieve desired quality.

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