GOVERNMENT OF INDIA MINISTRY OF HUMAN RESOURCE DEVELOPMENT DEPARTMENT OF SCHOOL EDUCATION & LITERACY LOK SABHA UNSTARRED QUESTION NO.133 TO BE ANSWERED ON 18.07.2016

Vacancy of Teachers

133. SHRI G. HARI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is true that NCERT has been asked to collect data of the number of sanctioned posts of teachers in every State, number of posts filled and the number of posts in all Government schools, aided schools and private schools and if so, the details thereof;(b) whether it is also true that the Government has sought information from NCERT on Sanskrit text books followed by all classes in different States with special emphasis when they were prepared and revised;

(c) whether it is also true that the Government has asked both NCERT and SCERTs to ensure that free tutorials for all Sanskrit text books are available online and if so, the details thereof; and

(d) whether it is also true that this will help students of Sanskrit to utilise the online resource as well as understanding their course content and Sanskrit in a constructive environment?

ANSWER MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI PRAKASH JAVADEKAR)

(a) to (c) No, Madam. However, Government of India had constituted a Committee under the Chairmanship of Shri N. Gopalaswami, Chancellor, Rashtriya Sanskrit Vidyapeetha, Tirupati to suggest a long term vision and road map for the development of Sanskrit. The Committee has, *inter-alia*, recommended the following:

(i) National Council of Educational Research and Training (NCERT) may collect data of the number of sanctioned posts of teachers in every state, number of posts filled and the number of vacant posts in all the Government schools, Aided schools and Private schools.

(ii) NCERT may prepare a status report of the Text Books of all the classes of all the States on the following issues: When were the existing Text Books of Sanskrit prepared? How many times these Text Books were revised and when they were last revised? What are the innovative designs included during the last revision?

(iii) NCERT and SCERTs may ensure that free tutorials for all Sanskrit text books are available online. This will help the students of Sanskrit to utilise the online resource as well in understanding their course contents and Sanskrit language in a constructive and encouraging environment.

The report of the Committee has been sent to NCERT for appropriate action.

(d) The Committee has observed that making available free tutorials for all Sanskrit text books online would help the students of Sanskrit to utilize the online resource as well in understanding their course contents and Sanskrit language in a constructive and encouraging environment.

No.F.4-24/2016-Sch.4 Government of India Ministry of Human Resource Development Department of School Education and Literacy

Sub: Lok Sabha Unstarred Question No. 133 for 18/7/2016 regarding Vacancy of Teachers asked by Shri G. Hari.

Copy of the printed version of Lok Sabha Unstarred Question No. 133for 18/7/2016 regarding Vacancy of Teachers asked by Shri G. Harimay kindly be perused:

(a) whether it is true that NCERT has been asked to collect data of the number of sanctioned posts of teachers in every State, number of posts filled and the number of posts in all Government schools, aided schools and private schools and if so, the details thereof;

(b) whether it is also true that the Government has sought information from NCERT on Sanskrit text books followed by all classes in different States with special emphasis when they were prepared and revised;

(c) whether it is also true that the Government has asked both NCERT and SCERTs to ensure that free tutorials for all Sanskrit text books are available online and if so, the details thereof; and

(d) whether it is also true that this will help students of Sanskrit to utilise the online resource as well as understanding their course content and Sanskrit in a constructive environment?

2. We have obtained information from NCERT, CBSE, EE Bureau, SE-1 Bureau, Sanskrit Division, Department of HE.

3. NCERT has indicated that the Department of Higher Education has sent them a copy of the report of the Committee constituted under the Chairmanship of Shri N. Gopalaswami, Chancellor, Rashtriya Sanskrit Vidyapeetha, Tirupati to suggest a long term vision and road map for the development of Sanskrit with the request to implement the recommendations which are implementable within the existing policy framework. The Committee has, *inter-alia*, recommended the following:

I. Recommendation No 1 – Status Report.

(a) The National Council of Educational Research & Training (NCERT) may be asked to submit a status report within three months on the implementation of Three Language Formula in Secondary Schools and Two Language Formula in Higher Secondary Schools in all the Secondary & Higher Secondary Education Boards. Further, it may indicate in its report the following 1) which are the three languages offered, 2) from which class to which class, 3) for how many marks, 4) how many periods are allotted to Sanskrit and other languages in a week, 5) at Higher Secondary level, whether Sanskrit is being offered for students of all the three streams, i.e., Arts, Science and Commerce

(b) National Council of Educational Research and Training (NCERT) may collect data of the number of sanctioned posts of teachers in every state, number of posts filled and the number of vacant posts in all the Government schools, Aided schools and Private schools.

(c) NCERT may prepare a status report of the Text Books of all the classes of all the States on the following issues: When were the existing Text Books of Sanskrit prepared? How many times these Text Books were revised and when they were last revised? What are the innovative designs included during the last revision?

(d) NCERT and SCERTs may be asked to involve PG Departments of Sanskrit, Sanskrit University of their region and NGOs, who have been working to popularise Spoken Sanskrit and Teaching Sanskrit through Sanskrit, in the process of preparing and revising Text Books, for teaching Sanskrit through Sanskrit and in the stupendous task of teacher training.

(e) NCERT and SCERTs may ensure that free tutorials for all Sanskrit text books are available online. This will help the students of Sanskrit to utilize the online resource as well in understanding their course contents and Sanskrit language in a constructive and encouraging environment.

4. NCERT has developed an action plan for 2 years for implementation of various recommendations of the Committee and sent the same to the D/Higher Education for consideration and providing funds. D/HE has expressed their inability to provide funds and advised the NCERT to get the funds from the D/School Education and Literacy of from the Bureau implementing the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) vide their letter dated 14.7.2016 (p-18/Cor.).

5. On the basis of the above, a draft reply has been prepared and put up for approval please.