

**GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF HIGHER EDUCATION**

**LOK SABHA
UNSTARRED QUESTION NO. 2365
TO BE ANSWERED ON 09.05.2016**

Increase in the number of IITs

2365. SHRI K. ASHOK KUMAR:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government has decided to set up six new Indian Institutes of Technology (IITs) in various States of the country;
- (b) if so, the details thereof;
- (c) whether the Government has taken note of the view that the proposed increasing of IITs will not just dilute the premier brand but also compound problems for the existing IITs;
- (d) whether those IITs that were set up in 2008 have failed to impress; and
- (e) if so, the details thereof and the reasons therefor?

ANSWER

**MINISTER OF HUMAN RESOURCE DEVELOPMENT
(SMT. SMRITI ZUBIN IRANI)**

- (a) & (b): Yes, Madam. The Government has decided to set up six new IITs at Palakkad (Kerala), Tirupati (Andhra Pradesh), Bhilai (Chhattisgarh), Khanpur Nagrota (Jammu & Kashmir), Goa, and Dharwad (Karnataka). The Cabinet, in its meeting held on 02-12-2015, has approved operationalisation of these 6 new IITs as Registered Societies under the Societies Registration Act, 1860 in order to give legal status to these IITs. Each new IIT will have an initial intake of 180 students in its first year, which would subsequently increase to 450 in the second year and to 928 in the third year. The total cost for running these IITs is Rs. 1,411.80 Cr to be incurred between 2015-16 and 2018-19. Academic Sessions in IIT Tirupati and IIT Palakkad have commenced in 2015.
- (c) & (d): The setting up new IITs is with a view to expand the access of premier education to students of the country and is based on various factors, such as, the existing regional distribution of Central Education Institutions in the country. Most of the IITs set up in 2008-09 have fared well in the rankings released under National Institutional Ranking Framework (NIRF) on 4th April, 2016, which were based on various parameters, namely, Teaching Learning and Resources, Research Professional Practice & Collaborative Performance, Graduation Outcome, Outreach & Inclusivity and Perception.
- (e): Does not arise.
