

GOVERNMENT OF INDIA
MINISTRY OF PERSONNEL, PUBLIC GRIEVANCES AND PENSIONS
(DEPARTMENT OF PERSONNEL & TRAINING)
LOK SABHA
UNSTARRED QUESTION NO. 1827
(TO BE ANSWERED ON 04.05.2016)

ASSESSMENT OF PERFORMANCE OF CONSULTANTS

1827. SHRI ARJUN LAL MEENA:

Will the PRIME MINISTER be pleased to state:

- (a) whether the Government proposes to undertake an assessment of the performance of consultants appointed in various offices/departments/institutions;
- (b) if so, the details and the objectives thereof;
- (c) whether these consultants are being appointed on contract basis ignoring rules and norms and if so, the details thereof;
- (d) whether the Government has formulated any norms/parameters for conducting the assessment and if so, the details thereof; and
- (e) the action proposed to be taken against those found unsuitable?

ANSWER

Minister of State in the Ministry of Personnel, Public Grievances and Pensions and Minister of State in the Prime Minister's Office. (DR. JITENDRA SINGH)

(a) & (b): As per Rule No. 177 of the General Financial Rules(GFR), 2005, all Ministries/Departments should be monitoring the performance of the Consultant(s) so that the output of the consultancy is in line with the Ministry/Department's objectives. In addition, Department of Economic Affairs, has issued guidelines vide their O.M. No. 1/42/2015-PMU dated 29th December, 2015 according to which a Screening Committee comprising of Cabinet Secretary, Secretary-Department of Economic Affairs and Secretary of the concerned Ministry/Department has been constituted to examine proposals received from various Ministries/Departments desirous of engaging new consultants from bilateral partners/multilateral agencies or those who intend to extend the term of existing consultants.

(c) to (e) : This information is not maintained centrally. At present the engagement of consultants in Ministries/Departments is regulated in terms of what has been laid down in Rules 163 to 177 of the GFR-2005 and they are binding on all Ministries/Departments.
