# GOVERNMENT OF INDIA MINISTRY OF WOMEN AND CHILD DEVELOPMENT

### LOK SABHA STARRED QUESTION NO. 91

#### TO BE ANSWERED ON 29.04.2016

### **RE-ENGAGEMENT OF OUT OF SCHOOL CHILDREN BY NCPCR**

### \*91 SHRI NAGENDRA KUMAR PRADHAN :

Will the Minister of WOMEN AND CHILD DEVELOPMENT be pleased to state:

- (a) whether National Commission for Protection of Child Rights (NCPCR) has held any consultation-cum-review meeting with States and Union Territories to devise strategy for re-engagement of Out of School Children in the country;
- (b) if so, the details thereof indicating the discussions held and decisions arrived therein;
- (c) whether the NCPCR has finalized any report in this regard and submitted the same to the Central Advisory Board of Education; and
- (d) if so, the details thereof indicating the recommendations made therein?

#### ANSWER

#### MINISTER OF WOMEN AND CHILD DEVELOPMENT (SHRIMATI MANEKA SANJAY GANDHI)

(a) to (d) A statement is laid on the table of the House.

## STATEMENT REFERRED TO IN REPLY TO PART (a) TO (d) OF LOK SABHA STARRED QUESTION NO.\_\*91 FOR 29.04.2016 REGARDING RE-ENGAGEMENT OF OUT OF SCHOOL CHILDREN BY NCPCR ASKED BY SHRI NAGENDRA KUMAR PRADHAN.

- (a) Yes sir.
- (b) In pursuance of the decision of the Central Advisory Board of Education (CABE) Sub-committee, The National Commission for Protection of Child Rights organized a 2 days Consultation-cum-Review meeting with States and Union Territories in collaboration with Ministry of Human Resource Development (MHRD) and National Council of Educational Research and Training (NCERT) to Devise Strategy for Reengagement of out of school children in the country on 4<sup>th</sup> & 5<sup>th</sup> April, 2016 at New Delhi
- (c)&(d) NCPCR is in the process of finalization of its report. However, the salient points which emerged during this Consultation are as follows:
  - i. Arriving at a Standard Definition of Out of School Children across the country.
  - ii. Identifying various reasons responsible for children being out-of-school
  - iii. Devising new strategies/mechanism for collecting reliable data on different categories of out-of-school children viz. school drop-outs, never enrolled and children with low attendance
  - iv. Framing preventive strategies/interventions for drop-out and non-enrolment as well as curative strategies to re-engage out-of-school children

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