GOVERNMENT OF INDIA MINISTRY OF HUMAN RESOURCE DEVELOPMENT DEPARTMENT OF HIGHER EDUCATION

LOK SABHA UNSTARRED QUESTION NO. 2748 TO BE ANSWERED ON 14.03.2016

Vocational Courses

2748. SHRI NIMMALA KRISTAPPA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government proposes to introduce Technical Education and Vocational Courses as a major educational tool;
- (b) if so, whether the Government has made any prospective plan to integrate Technical Education and Vocational courses with the present educational system;
- (c) if so, the details thereof; and
- (d) the time by which it is likely to be implemented?

ANSWER MINISTER OF HUMAN RESOURCE DEVELOPMENT (SMT. SMRITI ZUBIN IRANI)

- (a): Yes Madam, the Technical and Vocational Courses are considered as major educational tools by the present Government.
- (b) to (d): This Ministry has introduced the following schemes/programmes for seamless integration of vocational education with the present conventional education.
 - (i) National Skill Qualification Framework (NSQF): To facilitate mobility from general to vocational education, and vice-versa, Ministry of Finance had notified NSQF with the objective to make qualifications more understandable and transparent. All India Council for Technical Education (AICTE) has directed all its approved Technical Institutions to train a minimum 100 students every year under the NSQF.
 - (ii) Community College: Govt. of India has decided to set up 200 pilot community colleges in existing colleges/ polytechnics from the academic session 2013 onward. Community colleges offer credit based courses, which allows banking of credits to re-entry into the college for skill up-gradation or employment market.
 - (iii) Skill Assessment Matrix for Vocational Advancement of Youth (SAMVAY): The document of SAMVAY was released by Hon'ble President of India on 11th November, 2014. The credit framework allows vertical and lateral mobility within vocational education system and between the current education systems. The credit framework defines the rules for credit allotment and follows the NSQF regulatory framework. The Ministry has also conducted a national level workshop on 06th & 07th December, 2014 for implementation of the credit framework for empowering youth through Skill development. AICTE has also conducted several regional workshops for sensitizing of SAMVAY with stakeholders such as representatives of State Governments, Principals of Engineering Colleges and Polytechnics, VCs of Universities etc in the different parts of the country.
