GOVERNMENT OF INDIA MINISTRY OF HUMAN RESOURCE DEVELOPMENT DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

LOK SABHA UNSTARRED QUESTION NO.1330 TO BE ANSWERED ON 07.12.2015

Education to Girls

†1330. SHRI PANKAJ CHAUDHARY

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of matric and post matric qualified males and females in the country, separately, State-wise;

(b) whether the number of matric and post matric girls is very less in the country;

(c) if so, whether the Government has conducted any assessment in regard to impact on family due to less educated women in the country;

(d) if so, whether the Government has formulated any policy to provide pre-matric and post-matric education to the girls; and

(e) if so, the details thereof?

MINISTER OF HUMAN RESOURCE DEVELOPMENT (SMT. SMRITI ZUBIN IRANI)

- (a) & (b) The State-wise details of number of male persons and percentage break-up on the basis of completed level of education are at Annexure -I and those for females are at Annexure-II.
- (c) to (e)No, Madam. However, the Ministry of Human Resource Development is implementing the centrally sponsored schemes of Sarva Shiksha Abhiyan (SSA) and Rashtriya Madhyamik Shiksha Abhiyan (RMSA) to provide pre-matric and post matric education to the girls. The overall goal of SSA include universal access and retention, bridging of gender and social category gaps in education and enhancement of learning levels of children at primary and upper primary level. Under SSA, Kasturba Gandhi Balika Vidyalyas with residential hostel buildings, uniform to all girls, toilet block for girls, teacher sensitizations programmes to promote girls participation are approved. The objective of RMSA is to enhance access and improve quality of education at secondary stage through making all secondary schools conform to prescribed norms, removal of gender, socio-economic and disability barriers. Under RMSA, the interventions such as toilet block for girls, self defence training for girls, guidance and counseling facilities, adolescent education programmes, life skill training for girls, girls hostels and residential quarters for female teachers are being approved to improve the enrollment of girls students.

Annexure as referred to in reply to para (a) of the Lok Sabha Unstarred Question No. 1330 for 07.12.2015 regarding Education to Girls asked by Shri Pankaj Chaudhary:

Annexure-I

Table 1M: Percen State/UT	tage distribution	n of males by	completed level	of education	for each		
State/UT	completed level of education						
	below secondary& illiterate	secondary	higher secondary and above	all (incl. n.r.)	estd. no. of males (00)		
(1)	(2)	(3)	(4)	(5)	(6)		
Andhra Pradesh	72.0	12.2	15.7	100	233105		
Arunachal Pradesh	72.0	0.5	18.3	100	5726		
	72.0	9.5	18.5	100	5736 157566		
Assam Bihar	80.4	9.9	9.6	100			
	77.7		9.6		485356		
Chhattisgarh Delhi		9.8		100	123730		
	51.3 57.1	13.5	35.2	100	60655		
Goa Gujarat	<u> </u>	16.7 12.4	26.1 17.2	100 100	6498 271819		
3	64.3	12.4	22.1	100	122747		
Haryana Himachal	04.3	15.5	22.1	100	122/4/		
Pradesh	54.6	19.8	25.8	100	31356		
Jammu &	34.0	19.0	23.0	100	51550		
Kashmir	72.4	13.9	13.7	100	53432		
Jharkhand	77.8	13.9	11.1	100	156845		
Karnataka	66.4	11.0	18.8	100	284796		
Karala	61.5	14.8	21.9	100	151544		
Madhya Pradesh	77.6	8.2	14.3	100	355829		
Maharashtra	63.4	14.3	22.2	100	512695		
Manipur	55.8	14.3	26.8	100	12997		
Meghalaya	79.4	9.3	11.3	100	13858		
Mizoram	79.4	11.7	13.7	100	4559		
Nagaland	53.2	17.1	29.7	100	8682		
Odisha	77.9	17.1	11.8	100	203094		
Punjab	64.2	16.3	19.4	100	129944		
Rajasthan	76.4	8.9	19.4	100	331286		
Sikkim	74.6	10.5	15.0	100	2652		
Tamil Nadu	65.5	10.3	21.8	100	339435		
Telangana	64.3	12.7	20.7	100	154121		
Tripura	83.0	8.3	8.7	100	17636		
Uttar Pradesh	75.7	9.3	14.8	100	970616		
Uttarakhand	60.6	14.8	24.6	100	43491		
West Bengal	77.2	8.8	14.1	100	428342		
A & N Islands	68.4	10.8	20.9	100	1688		
Chandigarh	51.2	10.8	36.8	100	4170		
Dadra & N.	51.2	12.0	50.0	100	71/0		
Haveli	70.6	10.2	19.3	100	1740		
Daman & Diu	61.8	13.1	25.0	100	1539		
Lakshadweep	64.3	20.3	15.4	100	365		
Puducherry	59.6	10.3	30.1	100	5604		
all-India	72.2	11.4	16.4	100	5689525		

Annexure as referred to in reply to para (a) of the Lok Sabha Unstarred Question No. 1330 for 07.12.2015 regarding Education to Girls asked by Shri Pankaj Chaudhary:

Annexure-II

State/UT	completed level of education						
	below	1	higher	all	estd. no. of		
	secondary	secondary	secondary and		females		
	& illiterate		above	(incl. n.r.)	(00)		
(1)	(2)	(3)	(4)	(5)	(6)		
Andhra Pradesh	81.4	9.8	8.6	100	231896		
Arunachal				100			
Pradesh	80.7	8.5	10.9		5225		
Assam	81.5	9.9	8.5	100	136580		
Bihar	89.7	5.7	4.6	100	434402		
Chhattisgarh	87.6	5.8	6.7	100	117362		
Delhi	54.1	11.8	34.0	100	47338		
Goa	65.7	17.1	17.2	100	7152		
Gujarat	79.5	8.9	11.8	100	250306		
Haryana	74.1	10.8	15.0	100	109602		
Himachal				100			
Pradesh	64.9	14.2	21.0		32390		
Jammu &				100			
Kashmir	80.1	9.4	10.5		48211		
Jharkhand	86.9	6.4	6.7	100	145675		
Karnataka	75.2	12.5	12.3	100	282152		
Kerala	62.6	13.6	23.8	100	169057		
Madhya Pradesh	86.6	5.6	7.8	100	332047		
Maharashtra	71.9	12.3	15.7	100	472492		
Manipur	66.3	16.6	17.0	100	11983		
Meghalaya	81.4	8.9	10.0	100	14184		
Mizoram	79.6	10.8	9.6	100	4511		
Nagaland	59.6	16.4	24.1	100	8692		
Odisha	85.2	7.9	6.9	100	200372		
Punjab	70.2	13.5	16.3	100	115060		
Rajasthan	87.1	5.3	7.6	100	310968		
Sikkim	77.9	10.5	11.5	100	2274		
Tamil Nadu	73.5	9.9	16.7	100	353059		
Telangana	75.2	12.7	12.1	100	147104		
Tripura	89.9	5.4	4.7	100	16558		
Uttar Pradesh	83.5	5.9	10.6	100	893826		
Uttarakhand	73.2	12.1	14.8	100	38284		
West Bengal	82.1	8.3	9.7	100	417526		
A & N Islands	71.6	10.9	17.4	100	1708		
Chandigarh	52.6	15.5	32.0	100	3403		
Dadra & N.				100			
Haveli	80.3	4.4	15.2		1390		
Daman & Diu	57.6	22.8	19.8	100	936		
Lakshadweep	70.5	14.4	15.1	100	321		
Puducherry	63.8	10.4	25.8	100	5366		
all-India	80.1	8.6	11.2	100	5369414		

Source: The latest survey on "Social Consumption: Education" conducted during NSS 71st round (January, 2014 - June, 2014) by National Sample Survey Office, Ministry of Statistics and Programme Implementation