

GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA
STARRED QUESTION NO. 304
TO BE ANSWERED ON 21.12.2015
Teachers' Education

†*304. DR. KRISHAN PRATAP:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government has reviewed the Teachers' training and education from time to time and if so, the details of such reviews along with the corrective actions taken thereon;
- (b) whether the Justice Verma Commission recommended the revamping of Teachers' training and education in the country;
- (c) the salient features of the observations/recommendations made by the Commission; and
- (d) the follow-up action taken thereon along with the steps taken by the Government to provide the quality on-the-job training to the teachers in the country?

A N S W E R

MINISTER OF HUMAN RESOURCE DEVELOPMENT

(SMT. SMRITI ZUBIN IRANI)

- (a) to (d): A statement is laid on the table of the House.

**STATEMENT REFERRED TO IN REPLY TO PART (a) to (d) of THE LOK SABHA
STARRED QUESTION NO. 304 FOR REPLY ON 21.12.2015 ASKED BY DR. KRISHAN
PRATAP REGARDING TEACHERS' EDUCATION**

(a) to (d) The National Council for Teacher Education (NCTE), a Statutory Body set up under the NCTE Act, 1993 is mandated to achieve planned and coordinated development of the Teacher Education system in the country and for determination and maintenance of standards for Teacher Education. The NCTE lays down Regulations and Norms and Standards for conduct of Teacher Education programmes. These Norms and Standards and Regulations of the NCTE are reviewed and revised from time to time.

The functioning of NCTE has been reviewed by various Committees in the past. To effectively deal with the issues in regulating Teacher Education and to handle new challenges thrown up by the fast changing scenario in the field of education, the Ministry of Human Resource Development had set up a four Member Committee under the Chairmanship of Shri P.K. Kaul, Former Cabinet Secretary, in February, 2002 to study the working of the NCTE and make recommendations on streamlining its activities with a view of ensuring its effective functioning.

Further, on the directions of Hon'ble Supreme Court, a High Powered Commission under Justice J.S. Verma was set up in the year 2011 to examine the teacher education sector in the country. The Justice Verma Commission submitted its report in August 2012. The JVC has given a set of 30 recommendations to improve the teacher education sector. Some of the recommendations of the JVC inter alia included; the need to anchor teacher education programs in composite institutions, first degree to be in face to face mode only, the need on enhancement of investment in teacher education, enhancement of duration of M.Ed programme, strengthening of Teacher Education Institutions, regulatory reform in the NCTE and so on.

In the light of these recommendations, the NCTE has revised its Regulations and notified the NCTE Regulations in November 2014.

The Central Government also implements the Centrally Sponsored Scheme on Teacher Education (CSSTE) through which State Governments/UTs are financially supported to bring about institutional and infrastructural development in their Teacher Education Institutions

(TEIs).The CSSTE was reviewed by National Council of Educational Research and Training (NCERT) in August, 2009. Thereafter, the CSSTE was restructured and the revised scheme was launched in June, 2012. The budget allocation under the CSSTE for 2015-16 is Rs. 557.60 crore.

Further, under the Sarva Shiksha Abhiyan (SSA) and Rashtriya Madhyamik Shiksha Abhiyan (RMSA), flagship programmes of the Central Government to improve elementary and secondary education in the country, there is a provision for in-service training of teachers for their professional development. The SSA supports 30 days of induction training for newly recruited teachers and there is a provision for 20 days of annual training for in-service teachers. Similarly, under RMSA, there is a provision for 5 days of in-service training of all secondary teachers, Principals and Vice-Principals. There is also a provision for 10 days of induction training for all newly recruited teachers.

In December, 2014 the Central Government has launched the Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) programme which is aimed at holistic and comprehensive professional development of teachers and teacher educators. The CSSTE is being run as a sub-programme under the umbrella of the PMMMNTT.