

GOVERNMENT OF INDIA
MINISTRY OF SKILL DEVELOPMENT AND ENTREPRENEURSHIP
LOK SABHA
UNSTARRED QUESTION NO. 5027
ANSWERED ON 23.03.2026

SPECIAL SKILL TRAINING CENTRES FOR YOUTH

5027. SHRI HARENDRA SINGH MALIK:

Will the Minister of SKILL DEVELOPMENT AND ENTREPRENEURSHIP be pleased to state:

- (a) whether the Government is considering to open any special 'Skill Training Centres' in Muzaffarnagar and Shamli for youth desirous of working in the local sugar, steel and paper mills and if so, the details thereof;
- (b) whether any budget has been allocated under the Skills Acquisition and Knowledge Awareness for Livelihood Promotion (SANKALP) scheme for equipping Government Industrial Training Institutes in Muzaffarnagar with modern machinery and starting new courses in accordance with the requirements of the local industries;
- (c) if so, whether there is any proposal to provide training and financial assistance under the Pradhan Mantri YUVA Yojana (PMKYU) to small start-ups in Muzaffarnagar that produce new products from sugarcane waste (bagasse and molasses) and if so, the details thereof;
- (d) whether the Government, in collaboration with local mills, proposes to start "on-the-job training" (apprenticeship) programmes to provide rural youth with the opportunity to work in factories and receive a stipend while pursuing their studies; and
- (e) if so, the details thereof?

ANSWER

THE MINISTER OF STATE (INDEPENDENT CHARGE) IN THE MINISTRY OF SKILL DEVELOPMENT AND ENTREPRENEURSHIP

(SHRI JAYANT CHAUDHARY)

(a): Under the Government of India's Skill India Mission (SIM), the Ministry of Skill Development and Entrepreneurship (MSDE) delivers skill, re-skill and up-skill training through an extensive network of skill development centres / institutes etc. under various schemes, viz. Pradhan Mantri Kaushal Vikas Yojana (PMKVY), Jan Shikshan Sansthan (JSS), National Apprenticeship Promotion Scheme (NAPS) and Craftsman Training Scheme (CTS) through Industrial Training Institutes (ITIs), to all the sections of the society across the country including Muzaffarnagar and Shamli districts of Uttar Pradesh. The SIM aims at enabling youth of India to get future ready and equipped with industry relevant skills.

The schemes of MSDE are demand-driven and the Training Centres are set up or engaged on need basis. Under PMKVY 4.0, 36 Training Centres in Muzaffarnagar and 13 Training Centres in Shamli, offered trainings across sectors including Electronics, Iron & Steel, Capital Goods, Green Jobs, Food Processing, Handicrafts, Textile, Plumbing, and Healthcare, many of which were directly or indirectly aligned with the requirements of local industries including sugar, steel, and paper mills.

(b): Skill Acquisition and Knowledge Awareness for Livelihood Promotion (SANKALP), a World Bank- loan-assisted Centrally Sponsored Scheme, was launched in January 2018 and concluded on 31st March 2025. SANKALP had three key result areas viz: (i) Institutional Strengthening at

Central, State & District level; (ii) Quality Assurance of skill development programmes; and (iii) Inclusion of marginalized population in skill development programmes. Funds were allocated on the basis of the proposals submitted by the States, keeping the specific requirements of the state as per the three Result Areas identified under SANKALP. Additionally, funds were also released to the states under the Aspirational Skill Abhiyan (ASA) for strengthening of the skill ecosystem in aspirational districts. No specific budget was allocated under the SANKALP scheme for equipping Government Industrial Training Institutes

(c): The Ministry of Skill Development and Entrepreneurship (MSDE) in association with Wadhvani Operating Foundation (WOF) launched the Pradhan Mantri Yuva Udyamita Vikas Abhiyan (PM-YUVA) on 9th November, 2016 with the objective to create an enabling ecosystem for entrepreneurship development through entrepreneurship education and training across the country. This was implemented in Institutes of Higher Learning (Colleges, Universities, Polytechnics). The scheme was restructured in June 2018 to include skill training institutes under MSDE, namely, Industrial Training Institutes (ITIs), Jan Shikshan Sansthan (JSS), Pradhan Mantri Kaushal Kendra (PMKK) and Polytechnics. PM-YUVA II continued from November 2019 to March 2022 and was implemented through National Institute of Entrepreneurship and Small Business Development (NIESBUD), an autonomous institution under the administrative control MSDE, in around 300 Institutes under the skill ecosystem. The aim of the Pilot Project was to promote entrepreneurship as an alternate career choice and provide mentoring support to potential and early-stage entrepreneurs from the skill ecosystem. The project was implemented in Ten States and Two Union Territories (viz. Assam, Bihar, Kerala, Maharashtra, Meghalaya, Tamil Nadu, Telangana, Uttar Pradesh, Uttarakhand, West Bengal, Delhi and Puducherry).

(d) & (e): Under PMKVY 4.0, On-the-Job Training (OJT) is a mandatory component of Short-Term Training (STT) for National Skill Qualification Framework (NSQF)-aligned job roles, as prescribed by the National Council of Vocational Education and Training (NCVET), to provide hands-on industry exposure. Training Providers partner with local enterprises for structured OJT with stipends, while State Missions facilitate access to nearby opportunities, enhancing practical skills and placements.

NAPS supports seamless transition from education to work, ensuring apprentices gain industry-specific skills through real-world exposure. Under NAPS, stipend support up to Rs 1500/- per month is released to beneficiaries through Direct Benefit Transfer (DBT).

Directorate General of Training (DGT) has restructured and rationalized CTS qualifications in line with National Education Policy (NEP), 2020 by revising the annual notional training duration from 1600 hours to 1200 learning hours and introduced a mandatory provision of 150 hours of the On-the-Job Training (OJT)/Group Project from the academic session 2022–23 onwards for ITI trainees under CTS.
