

**GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY  
LOK SABHA  
UNSTARRED QUESTION NO-4880  
ANSWERED ON-23/03/2026**

**Current Status of Implementation of NIPUN Bharat**

4880. Shri Janardan Singh Sigriwal:

Will the Minister of EDUCATION be pleased to state:

(a) the details of the current status of implementation of NIPUN Bharat with regard to achieving the target of Foundational Literacy and Numeracy (FLN) for every child by the end of class 3 by 2026-27, in all districts of the country, especially in Bihar;

(b) the extent to which the Government is tracking individual learning progress of children under NIPUN Bharat, especially for classes 1-3;

(c) the details of the mechanisms put in place to ensure that children who are lagging behind receive targeted support; and

(d) the details of the success achieved by the Government in this regard, particularly in the State of Bihar?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION**

**(SHRI JAYANT CHAUDHARY)**

(a) to (d) : The Department of School Education & Literacy (DoSE&L), Ministry of Education (MoE) has launched a National Mission called “*National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat Mission (NBM))*” on 5<sup>th</sup> July, 2021 for ensuring that every child in the country necessarily attains foundational literacy and numeracy (FLN) by the end of Grade 2. This Mission aligned with the National Education Policy (NEP) 2020, has been set up under the aegis of the centrally sponsored scheme of Samagra Shiksha- an integrated scheme for School

Education. Under Samagra Shiksha, all 36 States/Union Territories including State of Bihar are implementing the NBM.

Under the NBM, a range of systemic interventions have been undertaken and the following progress has been made across the country including the State of Bihar:

(i) A 3-months play based ‘School Preparation Module and Guidelines’ for Grade I named ‘*Vidya Pravesh*’ was launched on 29<sup>th</sup> July, 2021. The goal of Vidya Pravesh programme is to promote school preparedness in all children coming to Grade-I from diverse backgrounds (Balvatika, Anganwadi Centers (AWCs), at home, private play schools etc.), to ensure a smooth transition of children to Grade-I. It provides play based, age and developmentally appropriate learning experiences in a joyful and stimulating environment leading to holistic development to bolster a child’s pre-literacy, pre-numeracy, cognitive and social skills. This programme is being implemented across the country, including Bihar. From 2022-23 till date, over 4.2 crore students in around 8.9 lakh schools have benefitted. The number of beneficiary students from the Vidya Pravesh module in state of Bihar is tabulated below.

State/UT	No. of Schools Implemented			Total Students covered		
	2022-23	2023-24	2024-25	2022-2023	2023-2024	2024-2025
Bihar	65,920	67,657	65,309	20,00,000	15,23,411	12,95,231

(ii) To improve the learning outcomes at foundational stage, the National Curricular Framework for Foundational Stage (NCF-FS) was released on 20<sup>th</sup> October, 2022 providing a structure for the syllabus, training of teachers, Learning Teaching Material (LTM), etc.

(iii) The *Jaadui Pitara* (JP), a set of 53 play-based learning-teaching materials for ages 3-8 was launched on 20<sup>th</sup> February 2023. Available in 22 Indian languages, JP includes toys, puzzles, story cards, flashcards, and teacher handbooks. Its digital extension, the *e-Jaadui Pitara*, launched on 10<sup>th</sup> February 2024, offers multilingual stories, activities, songs in 22 Indian languages, and AI-based bots-*Katha Sakhi*, *Teacher Tara*, and *Parent Tara*-to support children, teachers, and parents. As envisaged in NEP 2020, these initiatives are an integral part of the foundational stage.

(iv) Primers (launched in March, 2024) have been developed in 121 local and tribal languages for FLN in mother tongues spoken by populations of at least 10,000. The details of Primers for the state of Bihar are tabulated below:

State	State-wise Primers	Name of Primers	Scheduled/Non Scheduled Language	Tribal/Non Tribal Language
Bihar	2	Maithili	Scheduled	Non-Tribal
		Malto	Non-Scheduled	Tribal

(v) Lakshyas or Targets for FLN starting from the Balvatika-3 upto Grade-2, based on the learning outcomes have been developed on the basis of national and international research.

(vi) The Government of India conducts periodic large-scale assessments, to measure learning and education outcomes across the country, through PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development) Rashtriya Sarvekshan, which is conducted by National Assessment Centre, PARAKH under the aegis of the Ministry of Education. The primary objective of this survey is to evaluate the learning competencies of students at the end of each of the educational stages i.e. Foundational, Preparatory, and Middle. The latest PARAKH Rashtriya Sarvekshan was conducted on December 4, 2024. A comparative analysis of State-wise average scores at foundational stage during National Achievement Survey (NAS) 2021 and PRS 2024 reflects the depth and impact of NIPUN Bharat Mission.

There is an improvement in learning achievements of the students reflecting the success of NIPUN Bharat Mission across the country. It also shows that the performance of children in Grade 3 in rural and government schools is better than urban and private schools, indicating clear improvement in learning outcomes from previous survey. This can be accessed at <https://dashboard.parakh.ncert.gov.in/en>.

(vii) The Holistic Progress Card (HPC) has also been introduced as a formative assessment tool to provide a multidimensional view of student progress. It goes beyond academics to include co-curricular and socio-emotional development. Insights from these assessments guide evidence-based interventions, ensuring uniform progress across all regions.

Bridging social category gaps at all levels of school education is one of the major objectives of the Samagra Shiksha scheme. The Scheme reaches out to children belonging to Socio-Economically Disadvantaged Groups (SEDGs). The scheme is implemented on principles of equity and universal access for all. Under Samagra Shiksha scheme, education is imparted with equitable access to the highest-quality education for all learners regardless of social or economic background. The states/UTs at their own level are also providing additional, contextual Teaching Learning Material. Under Samagra Shiksha, financial support is provided for the Learning Enhancement Programme (LEP) for weaker students/lagging behind children including CwSN, in grades 6 to 12, for individualized learning interventions, as proposed by the States/UTs in their Annual Work Plan.

As informed by the State government of Bihar, they have conducted a state-level Baseline Survey in 2022 and Midline Achievement Survey of Grade 2 students in 2025 across all 38 districts. The progress between the 2022 Baseline and the 2025 Midline Achievement Survey for Grade 2 in Bihar highlights a clear improvement in foundational learning outcomes, with the proportion of children able to fluently read grade-level text increasing from 27% to 42%, and those able to solve single-digit addition problems rising from 61% to 69%, reflecting the early positive impact of state-led FLN initiatives under NIPUN Bharat.

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