

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

**LOK SABHA**  
**UNSTARRED QUESTION NO-447**  
ANSWERED ON 02.02.2026

**Unified District Information System for Education (UDISE+) 2025-26**

447. Smt. Bharti Pardhi:

Shri Shrirang Appa Chandu Barne:

Dr. Shrikant Eknath Shinde:

Shri Vishaldada Prakashbapu Patil:

Shri Ravindra Dattaram Waikar:

Shri Naresh Ganpat Mhaske:

Will the Minister of EDUCATION be pleased to state:

- (a) the total percentages of schools having computers and internet facilities according to Unified District Information System for Education Plus (UDISE+) 2025-26, along with their improvement during the previous years;
- (b) the details of schools lacking essential digital infrastructure, especially in areas where digital access is low, State/UT-wise particularly in Madhya Pradesh and Maharashtra;
- (c) the details of major challenges that schools face in adopting digital tools, such as device-shortfalls, connectivity issues, maintenance, teacher training and the steps taken by the Government to address the said issue;
- (d) the manner in which the digital infrastructure improvements are linked to learning outcomes or retention; and
- (e) whether schools with better digital tools show better student retention, lower dropouts or better transition rates, if so, the details thereof and if not, the reasons therefor?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION**  
**(SHRI JAYANT CHAUDHARY)**

(a) and (b): As per UDISE+ (Unified District Information System for Education Plus), State/UT-wise including Madhya Pradesh and Maharashtra percentages of schools having computers and internet facilities from the year 2022-23 to 2024-25 are available at [https://www.education.gov.in/en/parl\\_ques](https://www.education.gov.in/en/parl_ques).

(c) and (d): Education is part of the Concurrent List of the Constitution and majority of the schools are under the administration of the respective State Governments. There are several comprehensive digital education initiatives undertaken for all students across India. The Ministry of Education implements ICT and Digital initiatives under Samagra Shiksha, aligned with National Education Policy (NEP) 2020, to enhance digital learning in Government schools across the country. The initiatives aim to enhance the quality of education by integrating technology into teaching and learning processes including hardware, software, tablets, laptops, and training resources, supporting digital boards, virtual classrooms, and DTH channels. Under the scheme, funds are provided for setting up ICT Labs and Smart Classrooms according to the requirement of the State after assessing of the gaps by the States/UTs, submitted in the Annual Work Plan & Budget (AWP&B).

To bridge the digital divide in education, especially after the pandemic, a comprehensive initiative called e-VIDYA is in place which unifies all efforts related to digital/online/on-air education to enable multi-mode access to education. The key components of this initiative are DIKSHA – the nation's

digital infrastructure, 200 PM e-VIDYA DTH TV Channels to provide supplementary education in various Indian languages for classes 1st to 12th, ePathshala initiative to disseminate Digital Books and eContents, eJaadui Pitara digital app to supplement and complement the physical Jaadui Pitara, a vertical on Virtual Labs created on DIKSHA platform where Virtual Labs for Science and Mathematics for subjects Class 6th to 12th have been made available. There are various AI features available on DIKSHA – Ask DIKSHA (Chat with Books), Video Keyword Search, Read Aloud and AI-bases Transition, useful for Personalize Adaptive Learning (PAL).

Digital Infrastructure for Knowledge Sharing (DIKSHA) the Nation's digital infrastructure for providing quality e-content for school education in States/UTs and QR coded Energized Textbooks (ETBs) for all grades (One Nation, One Digital platform). The courses on Computer Sciences on DIKSHA platform for Class XI and Class XII include Digital Literacy components.

An advisory was issued by the Department of School Education and Literacy to all the States & UTs to enter into an MoU/ Agreement with BSNL and provide FTTH Internet connection to all the Government Schools which have computing devices. States/UTs have been advised that the Internet Charges can be met from recurring charges being released for ICT Labs/Smart Classrooms under Samagra Shiksha or from Management, Monitoring, Evaluation and Research (MMER) funds being released under Samagra Shiksha or can be met from any other State/UT Government funds.

Additionally, the Government of India, as part of the Budget 2025, has announced provision of broadband connectivity to all Government secondary schools in rural areas under Bharat Net project to enhance digital infrastructure in remote areas.

To promote crucial critical thinking skill and to give space for creativity, more than 300 Virtual Labs have been created and made available on DIKSHA platform.

The Department of School Education and Literacy has also launched a National Initiative to improve learning outcomes at the elementary level through an Integrated Teacher Training Programme called NISHTHA - National Initiative for School Heads' and Teachers' Holistic Advancement under the Centrally Sponsored Scheme of Samagra Shiksha. NISHTHA is a capacity building programme for "Improving Quality of School Education through Integrated Teacher Training". NISHTHA online was launched using DIKSHA platform in October, 2020. NISHTHA training has been extended to secondary stage teachers in 2021-22. Subsequently, NISHTHA also extended to Foundational Literacy and Numeracy and Early Childhood Care and Education (ECCE) for training of master trainers.

(e): As per UDISE+, percentages of schools having computers, internet facilities, retention rate, dropout rate and transition rate for the year 2023-24 and 2024-25 are available at <https://www.education.gov.in/en/parl ques>.

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