

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY
LOK SABHA
UNSTARRED QUESTION NO-389
ANSWERED ON – 02/02/2026

PARAKH Rashtriya Sarvekshan

389 Shri Joyanta Basumatary:

Will the Minister of Education be pleased to state:

- (a) the number of students and schools that participated in the Performance Assessment, Review and Analysis of Knowledge from the North Eastern Region for Holistic Development (PARAKH) Rashtriya Sarvekshan 2024;
- (b) whether the grades were assessed under the survey, if so, the details thereof;
- (c) the role of Central Board of Secondary Education (CBSE) and State Governments in the administration of the PARAKH Rashtriya Sarvekshan; and
- (d) the purpose of the Holistic Progress Card (HPC) conceptualized by PARAKH and the manner in which it align with the Competency Based Assessment Framework?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(SHRI JAYANT CHAUDHARY)

(a) & (b) The PARAKH Rashtriya Sarvekshan 2024 (formerly National Achievement Survey) was undertaken by the National Assessment Centre, PARAKH, NCERT under the aegis of the Department of School Education & Literacy, Ministry of Education to understand the baseline performance with regards to learning competencies acquired by students at the end of the Foundational (Balvatika I to Grade II), Preparatory (Grades III to V) and Middle stages (Grades VI to VIII) of education, by assessing them in Grades III, VI and IX, respectively.

Nationwide over 21.15 lakh students and 2.70 lakh teachers from more than 74,000 schools across 781 districts from all States/UTs participated in the assessment. This includes 2.54 lakh students and 36,703 teachers from 9,145 schools in the North-Eastern States. National, State and District level report cards for PARAKH Rashtriya Sarvekshan 2024 are available at <https://dashboard.parakh.ncert.gov.in/en>.

(c) The Sarvekshan conducted on 4th December, 2024 was administered by the Central Board of Secondary Education, in collaboration with PARAKH, NCERT and all States/UTs. CBSE was inter-alia responsible for appointment, training and payment of Regional Coordinators, District Level Coordinators and Observers, printing and logistical arrangement of test items including OMRs, Survey Questionnaire Booklet and other necessary formats and scanning of filled OMR sheets ensuring data secrecy and confidentiality.

(d) The Holistic Progress Card (HPC), conceptualised under the National Education Policy (NEP) 2020, aims to shift the focus from rote memorisation to competency-based and formative assessment. It captures multi-dimensional progress of learners covering cognitive, socio-emotional, and physical development through qualitative and quantitative indicators. HPC is aligned with the Competency-Based Assessment Framework (CBAF) and supports personalized learning by promoting teacher-led peer and self-assessment practices. It empowers students, teachers and parents with regular, actionable feedback to enhance learning outcomes. PARAKH has developed Holistic Progress Cards (HPC) at each of the four stages of school education envisioned by the NEP, 2020 namely foundational, preparatory, middle and secondary stage. The HPCs are available at <https://ncert.nic.in/parakh/hpc.php?ln=>.
