

**GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF HIGHER EDUCATION**

**LOK SABHA**

**UNSTARRED QUESTION NO. †371  
ANSWERED ON 02.02.2026**

**Employment in Higher Education Institutions**

†371. Shri Ashok Kumar Rawat:

**Will the Minister of EDUCATION** be pleased to state:

- (a) the steps being taken by the Government to make students studying in higher education institutions as employment oriented;
- (b) whether the curricula are being updated in accordance with the requirements of industries and if so, the details thereof;
- (c) the number of students who have benefitted from skill development programmes during the last three years and whether a statement has been prepared in this regard; and
- (d) if so, the details thereof, State-wise?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION  
(DR. SUKANTA MAJUMDAR)**

(a) to (d): Government of India launched National Education Policy (NEP), 2020 with an aim for holistic development of students. NEP aims to transform and enhance the quality of education across the country with an objective to establish an education system that is inclusive, equitable, and of high quality, empowering learners to meet future challenges and contribute to national development.

NEP lays emphasis on integrating skill development with mainstream education by embedding vocational and practical skills across school and higher education, removing hard separations between vocational and academic streams.

To enhance employability of the students and achieve the objectives of NEP 2020, University Grants Commission (UGC) has issued the National Credit Framework (NCrF), enabling integration of Skill Education into academia. It also enables credit accumulation through diversified domains such as Skill Enhancement Courses, Value Addition Courses, Ability Enhancement Courses alongwith Internships and Projects. The NCrF also has a provision for the accumulation of a maximum of 50% of the total credit required through skill-based courses. These provisions have enabled Higher Educational Institutions to provide relevant knowledge to the students, making them industry ready.

Further, UGC and All India Council for Technical Education (AICTE) have formulated guidelines for the introduction of Apprenticeship Embedded Degree Programmes to be offered by Higher Education Institutions and Technical Institutions to provide practical exposure during the course of study expected with the aim to enhanced competencies of the graduates and the employment thereof. UGC also introduced “Guidelines for Internship/Research Internship for Under Graduate Students” in February 2024, with an aim to improve employability and develop interest for research.

To achieve the objectives of NEP 2020 and ensure availability of industry relevant knowledge to students of technical students, the All India Council for Technical Education (AICTE) has taken several steps including, Model Curriculum in areas such as Artificial Intelligence, Data Science, Space Technology, Electronic Engineering (VLSI Design and Technology), Robotics and Artificial Intelligence etc. Due representation of Industry stakeholders is ensured in the curriculum revision committees. Memoranda of Understanding (MoU) with leading industries and organisations have been signed to facilitate internship, skilling and upskilling of students and faculty members. AICTE has issued model internship guidelines for technical courses. Internship is mandatory component of Model Curriculum for different courses. These guidelines provide internship in full-time or part-time. Industry Academia Mobility framework has been launched by AICTE to facilitate connect between theoretical knowledge and practical application, facilitating collaboration between academia and industry.

In order to promote innovation and entrepreneurship, over 16,000 Institution Innovation Councils (IICs) have been established across the country, engaging more than 1 lakh faculty members and 1.5 lakh students in innovation and entrepreneurial activities.

Ministry of Education, in collaboration with IIT Madras, has launched the SWAYAM Plus platform in February 2024. The platform offers high-quality industry relevant courses in collaboration with industry partners to learners, helping them reskill, upskill, and become employment-ready. As on date, Swayam Plus has signed more than 89 MoUs with the leading industry partners. More than 504 Courses in 15 different sectors are available on the platform, and more than 4.84 lakh learners have enrolled for their Skill augmentation.

The Ministry of Education also implements the National Apprenticeship Training Scheme (NATS) to impart on-the-job training and enhance the employability of youth. Number of apprentices benefitted during last three years under NATS is 10,48,781. State/UT wise details are at **Annexure**.

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**ANNEXURE REFFERED IN REPLY TO PARTS (a) to (d) OF THE LOK SABHA UNSTARRED QUESTION NO. †371 ASNWERED ON 02.02.2026 ASKED BY HON'BLE MEMBER OF PARLIAMENT SHRI AHSOK KUMAR RAWAT REGARDING EMPLOYMENT IN HIGHER EUDCATIONAL INSTITUIIONS**

**The State-wise details of the numbers of individuals who have benefited/engaged from the scheme are during the last three years.**

<b>State/UT</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>
Maharashtra	55664	50048	114127
West Bengal	29250	49890	75863
Tamil Nadu	45967	28453	56112
Haryana	16275	25691	44274
Telangana	11284	8988	35604
Andhra Pradesh	1422	577	3696
Odisha	34938	15538	28279
Karnataka	10314	11113	27456
Uttar Pradesh	16846	11587	21706
Kerala	8145	8478	18152
Lakshadweep			2
Bihar	4621	7112	16565
Gujarat	8278	9516	15817
Rajasthan	4492	7467	15100
Jharkhand	3558	3387	10158
Delhi	3257	6499	9727
Uttarakhand	3084	1779	9172
Madhya Pradesh	2278	2249	6777
Chhattisgarh	2535	847	2342
Himachal Pradesh	486	1106	2350
Punjab	480	2614	2034
Chandigarh	270	800	2053
Assam	1968	1380	1721
Goa	766	798	957
Puducherry	718	422	748
Sikkim	405	601	651
Dadra and Nagar Haveli and Daman & Diu	186	215	511
Jammu And Kashmir & Ladakh	158	272	471
Tripura	189	141	295
Manipur	29	3	116
Mizoram	43	33	72
Nagaland	4	10	42
Meghalaya	29	67	39
Andaman & Nicobar Islands	32	19	18
Arunachal Pradesh	71	15	17
<b>Total</b>	<b>2,68,042</b>	<b>2,57,715</b>	<b>5,23,024</b>