

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA
UNSTARRED QUESTION NO-3681
ANSWERED ON 16.03.2026

Adolescent Girls Dropouts

†3681. Shri Bhumare Sandipanrao Asaram:
Smt. Delkar Kalaben Mohanbhai:

Will the Minister of EDUCATION be pleased to state:

- (a) the total number of adolescent girls dropouts (Out of School Girls - OOSG) in the country during the last five years, State/UT and year-wise;
- (b) the details of main reasons identified for dropout among adolescent girls in the Union Territory (UT) of Dadra and Nagar Haveli and Sambhaji Nagar district in Maharashtra;
- (c) the details of schemes and initiatives launched by the Government to bring back the dropout adolescent girls into the education system in various parts of the country including the said area;
- (d) the number of girls re-enrolled in schools under each scheme during the said period, year-wise;
- (e) the total funds allocated, released and utilized under each such scheme in the Union Territory of Dadra and Nagar Haveli during the last five years; and
- (f) whether the Government has conducted any evaluation or impact assessment of these schemes, if so, the details of the findings thereof?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a) & (b): As per UDISE+ (Unified District Information System for Education Plus), State/UT wise (including Sambhaji District, Maharashtra) and level wise girls dropout rate from the year 2020-21 to 2024-25 are available at https://www.education.gov.in/en/parl_ques.

As per report titled 'Periodic Labour Force Survey (PLFS)' for the year 2023-24, Ministry of Statistics and Programme Implementation (MoSPI), the major reasons for drop-out of school children are to supplement household income, to attend domestic chores, not interested in studies, unable to cope up with studies, child suffering with some disability, poor health, education not considered necessary by the parents, preparation of competitive examination, marriage etc.

(c) & (d): Education is in the concurrent list of the Constitution and majority of the schools are under the domain of respective State and UT Governments. The Central Government assist States and UTs through the Centrally Sponsored Scheme of Samagra Shiksha and hot cooked meal provided from Balvatika to class 8 under Pradhan Mantri Poshan Shakti Nirman (PM POSHAN) Yojna. Financial assistance/grant is also provided to the States and UTs for various activities to reduce dropout and increase enrolment in Government schools, which include opening/strengthening of new schools up to Senior Secondary level, strengthening school infrastructure, setting up and up gradation and running of Kasturba Gandhi Balika Vidyalayas (KGBV) upto class 12, setting up of residential schools/hostels named Netaji Subhas Chandra Bose Avasiya Vidyalayas, hostels under Pradhan Mantri Janjati Adivasi Nyaya Maha Abhiyan (PM-

JANMAN) and Dharti Aaba Janjatiya Gram Utkarsh Abhiyan (DAJGUA), transport allowance, undertaking enrolment drives, seasonal hostels/residential camps, provision of vocational education and ICT facilities in schools, providing free text books and free uniform, transport/escort facility, etc, financial assistance/grant is also provided for aids and appliances for children with special needs.

Central Government has also developed an online module for compiling the data of Out of School Children (OoSC) identified by each State/UT and their mapping with Special Training Centres (STC) on the PRABANDH Portal. The concerned State/UT validates the child wise information of the identified OoSC and STC uploaded by the concerned Block Resource Centre of the State for monitoring the progress of mainstreaming of OoSC.

(e): Central Share released under Samagra Shiksha for UT of Dadra & Nagar Haveli from the year 2021-22 to 2025-26 (Rs in lakhs):

Years	Amount in (Lakhs)
2021-22	2092.45
2022-23	6466.66
2023-24	4130.25
2024-25	5462.64
2025-26(as on 02.03.2026)	3966.14

(f): A third-party evaluation of Samagra Shiksha was conducted by Development, Monitoring and Evaluation Office (DMEO), NITI Aayog in 2025-26. The evaluation found positive early impact in student engagement, digital teaching perceptions, and parental satisfaction, particularly in better-performing States.
