

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION

LOK SABHA

UNSTARRED QUESTION NO: 238

ANSWERED ON: 02.02.2026

PANCH PRAN INTO EDUCATION SYSTEM

†238. SHRI GANESH SINGH:

Will the Minister of EDUCATION be pleased to state:

- (a) the major policy initiatives and curriculum reforms undertaken by the Government so far to institutionally integrate "freedom from colonial mindset," "taking pride in our own heritage," "strengthening national unity," and "fulfilling the civic duties" under the 'Panch Pran' (Five Pledges) into the education system;
- (b) the details of concrete programmes initiated/conducted under the New Education Policy to integrate Indian knowledge system, the freedom movement, constitutional values, local history and languages in the school and higher education curriculums; and
- (c) the details of future action plan to further strengthen experiential learning, community service and value-based education to inculcate the feeling of national pride, social unity and responsible citizenship among students?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(DR. SUKANTA MAJUMDAR)

(a) to (c) The Government of India has framed the National Education Policy (NEP) 2020 with a vision to strengthen learner-centric, inclusive and an education system rooted in Indian ethos. Aligned with NEP, 2020, five core focus areas have been identified which includes Learner Centric and Holistic Education; Digital Learning and Leveraging Technology; Institute Governance, Accreditation & industry Collaboration; Academic Research & Internationalization and Indian Knowledge System (IKS).

In alignment with the above vision, the Government has undertaken several policy initiatives and curriculum reforms across the education system. In this respect, National Curriculum Framework for School Education (NCF-SE) 2023, an initiative of the Ministry of Education, provides five aims of school education. This includes, the development of rational and independent thinking, promotion of health and well-being through holistic mind-body wellness, strengthening community, economic and cultural participation. One of the

chapters of NCFSE 2023 namely “Rootedness in India” focuses on civilizational heritage and the Indian Knowledge Systems across different stages of school education.

In order to integrate Indian Knowledge System (IKS) in school curriculums, concrete measures have been undertaken including the introduction of “Knowledge Traditions and Practices of India” as an optional elective in Classes XI–XII. In addition, NCERT has brought out *Jaadui Pitara*- a collection of teaching-learning materials for Balvatika catering children in the age group of 3–6 years. These text-books integrate Indian Knowledge Systems, the freedom movement, constitutional values, local history and languages.

The Department of Higher Education, Ministry of Education, through its Central Sector Scheme i.e., Indian Knowledge System (IKS), is promoting research, curriculum integration, and capacity building in India’s traditional knowledge systems, with the objectives aligned with Panch Pran. The scheme has implemented several programmes to promote IKS in education system such as IKS Minors Programme, IKS Interdisciplinary Research through IKS Research for Proposals Program and IKS Research Centre Proposals Program, IKS textbook and course material writing programme, IKS Institutional Internships, IKS Panchatantra Project, Faculty Development Programmes and workshops, Digitization & Bhāratīya Jñāna Saritā and IKS Traditional Knowledge Digital Library (IKS-TKDL) Workshop.

The University Grants Commission (UGC) has also advised Higher Education Institutions (HEIs) to evolve appropriate modalities for imbibing the spirit of Panch Pran in Higher Education System. UGC has also notified the Curriculum and Credit Framework for Undergraduate Programmes (CCF-UG). This programme focuses on comprehensive curricular and institutional reforms to foster holistic education rooted in constitutional values, ethical citizenship, cultural awareness, national integration and responsible civic conduct.
