

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
LOK SABHA
UNSTARRED QUESTION NO:- 1592
ANSWERED ON-09/02/2026

National Mission on Mentoring

1592. **Shri B K Parthasarathi:**

Will the Minister of **EDUCATION** be pleased to state:

- (a) the total number of mentors appointed under the National Mission on Mentoring (NMM) in the country, State/UT-wise and district-wise for Andhra Pradesh;
- (b) the number of teachers mentored, year and district-wise for Andhra Pradesh;
- (c) the details of the selection process, qualifications, requirements and training of mentors under the said mission;
- (d) the details of methodology adopted for mentoring, including modes, frequency and pedagogical focus areas such as foundational literacy, inclusive education and digital learning;
- (e) whether any assessment or feedback has been undertaken by the Government to evaluate the Mission's impact on teaching quality and learning outcomes; and
- (f) if so, the details of the findings along with the measures taken by the Government to improve its implementation in Andhra Pradesh?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)**

(a) & (b): A total of 3,032 mentors have been onboarded across the country by NCTE under the National Mission on Mentoring (NMM). The detailed information regarding the number of mentors and teachers mentored, State/UT-wise and district-wise for Andhra Pradesh, is placed at the Annexure, available at https://www.education.gov.in/parl_ques.

(c) & (d): Mentors under the National Mission on Mentoring are selected by NCTE through a structured process that examines professional excellence, mentoring aptitude and alignment with the National Education Policy (NEP), 2020. Any outstanding professional (retired or working) with at least eight years of experience in their area of expertise, including professors, principals and other professionals, may be considered for engagement as a mentor. Mentors are required to submit their applications through the designated application form available on the NCTE website and are provided orientation and capacity-building support.

The mentoring methodology under the National Mission on Mentoring uses technology-enabled, need-based support, combining individual and group mentoring through a dedicated digital platform, namely the Unified Mentoring Interface (UMI). The mentoring covers 30

domains and 41 sub-domains aligned with NEP, 2020, including pedagogical content knowledge, foundational literacy, inclusive education and digital education, and is undertaken on a continuous basis to support teachers' professional development.

(e) & (f): An in-built feedback mechanism is in place in the Unified Mentoring Interface (UMI). Assessment and evaluation are part of a continuous process aimed at structural improvement of the platform to enhance teaching quality and learning outcomes.
