

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

LOK SABHA
UNSTARRED QUESTION NO - 1462
ANSWERED ON 09/02/2026

Quality and Accessibility of Government Schools in Karnataka

1462. Shri Basavaraj Bommai:

Will the Minister of EDUCATION be pleased to state:

- (a) the steps taken by the Government to improve the quality and accessibility of school education in Karnataka during the last three years and the current year;
- (b) the current status of teacher vacancies and infrastructure gaps in Government schools in the State; and
- (c) the details of the outcomes achieved in terms of student enrolment and learning level?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a): The subject 'Education' is in the Concurrent List of the Constitution and overwhelming majority of the schools in the country comes under the administrative control of States/UTs.

The Central Government is implementing an integrated Centrally Sponsored Scheme for School Education - Samagra Shiksha since 2018-19 throughout the country including Karnataka covering pre-school to class XII. The Scheme has been aligned with the recommendations of National Education Policy (NEP) 2020 and aims to ensure that all children have access to quality education with an equitable and inclusive classroom environment which should take care of their diverse background, multilingual needs, different academic abilities and make them active participants in the learning process.

Under Samagra Shiksha, financial assistance is provided to States and UTs including Karnataka for providing various facilities to the children which include free textbooks and uniforms to eligible children at elementary level, teaching learning materials, transport/escort facility up to secondary level, special training for age appropriate admission of out of school children, seasonal hostels/residential camps, special training centres, age-appropriate residential and non-residential

training, support to Out of School Children (16 to 19 years) for completion of education through NIOS/SIOS, Holistic Progress Card, support to Children with Special Needs (CWSN).

Further, under the Scheme, financial assistance is provided to the States and UTs for improving accessibility of School Education including development/strengthening of infrastructure of Government schools, setting up, up-gradation and running of Kasturba Gandhi Balika Vidyalayas, construction of hostels for PVTGs under PM-JANMAN, setting up of Netaji Subhash Chandra Bose Avasiya Vidyalayas, construction of hostels under Dharti Aaba Janjatiya Gram Utkarsh Abhiyan for unsaturated ST population.

As informed by State Government of Karnataka, in order to improve the quality of school education, various steps like Ganitha Ganaka (one to one, teacher-pupil, remote phone tutoring to ensure that all students understand the basic operations of mathematics), Marusinchana (remedial teaching to improve the learning gaps), Gnanasetu (AI assisted App which caters to additional learning materials in various subjects) etc. have been undertaken by the State Government. Further, for improving accessibility of school education, Higher Primary Schools have been upgraded to Secondary schools, 100% Transport and Escort Allowance have been provided to students travelling from remote habitations.

(b): The recruitment, service conditions and rational deployment of teachers are under the purview of the respective State Governments/UT administrations. Further, recruitment is a continuous process and vacancies arise due to a number of factors like retirement, resignation, increased requirement of teachers because of the enhanced students' strength, etc. The data regarding the vacant posts of primary and secondary school teachers across the country, including in Karnataka, are maintained by the respective States/UTs.

However, the Department collects information on the availability of teachers, infrastructure etc. annually through Unified District Information System for Education (UDISE+) for all States/UTs. As per the latest UDISE+ report i.e. UDISE+2024–25, the details of in-position teachers in Karnataka across all Government schools at all levels is as follows:

Total	Primary (1–5)	Upper Primary (1–8)	Upper Primary (6–8)	Secondary (1–10)	Secondary (6–10)	Secondary (9–10)	Higher Sec. (1–12)	Higher Sec. (6–12)	Higher Sec. (9–12)	Higher Sec. (11-12)
1,95,656	36,209	98,157	257	8,463	8,179	25,420	1,948	2,272	10,204	4,547

As per the UDISE+2024–25 report, the details of availability of infrastructure facilities in Government schools in Karnataka are as follows:

	Percentage (%) of Government Schools
Govt. Schools with Boys' Toilet	95.8
Govt. Schools with Girls' Toilet	98.8
Govt. Schools with Drinking Water	99.9
Govt. Schools with Ramps	87.8
Govt. Schools with Electricity	98.9
Govt. Schools with Playground	82.0
Govt. Schools with Boundary wall	89.7
Govt. Schools with Library/Book Bank/Reading Corner	99.1

(c): As per the latest UDISE+2024–25 report, 47,34,360 students were enrolled in the Government schools in Karnataka.

The PARAKH Rashtriya Sarvekshan 2024 (formerly National Achievement Survey) was undertaken in December, 2024 by the National Assessment Centre, PARAKH, NCERT under the aegis of the Department of School Education & Literacy to understand the baseline performance under the National Education Policy (NEP) 2020 in development of competencies among the students at the end of the Foundational, Preparatory, and Middle stages (Grades 3, 6, and 9 respectively). The Sarvekshan is designed as a system-level reflection on Learning Outcomes in India which underscores critical competency, skill or infrastructural gaps at various stages of schooling. The grade-wise overall performance of students in the State of Karnataka is as under –

Grade	Subject	Percent correct scores
Grade 3	Language	60
	Math	57
Grade 6	Language	55
	Math	45
	The World around us	47
Grade 9	Language	51
	Math	33
	Science	37
	Soc. Science	37
