

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA  
UNSTARRED QUESTION NO-1436  
ANSWERED ON 09.02.2026

**Establishment of New Government Schools as per Academic Years**

1436. Shri Anand Bhaduria:

Will the Minister of EDUCATION be pleased to state:

- (a) the number of Government schools in the country at the end of academic years from 2013-14 to 2024-25 and as on 31.12.2025, State, year and category-wise i.e. Primary, Middle, High and Higher Secondary schools;
- (b) the number of new Government schools set up/started from the academic years from 2013-14 to 2025-26, State, year and category-wise i.e. Primary, Middle, High and Higher Secondary schools;
- (c) whether huge shortage of teachers at primary, secondary and higher secondary levels in Government schools has compelled the Government to close or merge Government schools, if so, the details thereof and if not, the reasons for large scale closure and merger of Government schools in the country;
- (d) the number of single teacher schools in the country present at Primary, Middle, High and Higher Secondary level and the number of students studying in those schools at each level, State/UT-wise; and
- (e) the details of steps taken by the Government to stop this trend of closure and merger of school in the country?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION  
(SHRI JAYANT CHAUDHARY)**

(a) to (e): Education being a subject in the Concurrent List of the Constitution, an overwhelming majority of the schools in the country comes under the administrative control of States/UTs. The opening, closing and rationalisation of schools are within the purview of respective State Government and UT Administration. As per UDISE+ (Unified District Information System for Education Plus), State/UT wise number of Government schools at Primary, Upper Primary, Secondary and Higher Secondary from the year 2013-14 to 2024-25 is available at [https://www.education.gov.in/en/parl\\_ques](https://www.education.gov.in/en/parl_ques).

As per UDISE+, number of teachers at primary, upper primary, secondary and higher secondary levels in Government schools for the year 2023-24 to 2024-25.

Year	Number of Teachers – all types of management				
	Total	Primary	Upper Primary	Secondary	Higher Secondary
2023-24	5037671	1765068	1554433	532314	1185856
2024-25	5149771	1763157	1585109	531129	1270376

As per UDISE+, State/UT wise number of single teacher schools at Primary, Upper Primary, Secondary and Higher Secondary level and the number of students studying in those schools for the year 2023-24 to 2024-25 is available at [https://www.education.gov.in/en/parl\\_ques](https://www.education.gov.in/en/parl_ques).

As per the data available on UDISE+, advancements have been made in improving universal access across all levels of school education. This is evidenced by Gross Access Ratio (GAR) for 2018-19 and 2024-25:

Year	Primary	Upper Primary	Secondary	Higher Secondary
2018-19	97.15	96.49	88.24	65.05
2024-25	97.83	96.57	95.35	94.97

GAR: Gross access ratio (GAR) is total villages/habitations having school within specified norm in a year out of total villages/habitations in that year.

Central Government assist States and UTs through the Centrally Sponsored Scheme of Samagra Shiksha and hot cooked meal provided from Balvatika to class 8 under Pradhan Mantri Poshan Shakti Nirman (PM POSHAN) Yojna. Financial assistance/grant is also provided to the States and UTs including Uttar Pradesh for various activities to reduce dropout and increase enrolment in Government schools, which include opening/strengthening of new schools up to Senior Secondary level, strengthening school infrastructure, setting up and up gradation and running of Kasturba Gandhi Balika Vidyalayas (KGBV) upto class 12, setting up of residential schools/hostels named Netaji Subhas Chandra Bose Avasiya Vidyalayas, hostels under Pradhan Mantri Janjati Adivasi Nyaya Maha Abhiyan (PM-JANMAN) and Dharti Aaba Janjatiya Gram Utkarsh Abhiyan (DAJGUA), transport allowance, undertaking enrolment drives, seasonal hostels/residential camps, provision of vocational education and ICT facilities in schools, providing free text books and free uniform, transport/escort facility, etc, financial assistance/grant is also provided for aids and appliances for children with special needs.

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