

**GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**

**LOK SABHA**

**UNSTARRED QUESTION NO. 40  
ANSWERED ON 01.12.2025**

**Initiatives to Ascertain Learning Level in Government Schools**

**40. Shri Khalilur Rahaman:**

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government has taken up any initiatives to ascertain learning levels in Central Government schools, if so, the details thereof, State/UT-wise and if not, the reasons therefor;
- (b) whether the Government has taken any initiatives to ascertain gender demographics and the details of enrolment of girls and boys in Central Government schools in the country and if so, the details thereof; and
- (c) the details of initiatives taken by the Government to ensure skill training for children in the country?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION  
(SHRI JAYANT CHAUDHARY)**

- (a) Central Government Schools namely Kendriya Vidyalayas (KVs) and Jawahar Navodaya Vidyalayas (JNVs) are under the Department of School Education and Literacy, Ministry of Education.

Kendriya Vidyalaya Sangathan (KVS) and Navodaya Vidyalaya Samiti (NVS) conduct regular and systematic assessments to ascertain the learning levels of students across all KVs and JNVs and have taken several initiatives to monitor and improve student learning outcomes on a continuous basis, including active participation in national assessments such as the National Achievement Survey (NAS)/ Performance Assessment, Review and Analysis of Knowledge for Holistic Development (PARAKH) as well as the Structured Assessment for Analysing Learning (SAFAL) which is conducted by CBSE. Internal Learning Achievement tests are also conducted in all KVs and JNVs to monitor progress. In alignment with National Education Policy (NEP) 2020, KVS and NVS have also implemented Competency-Based Education (CBE), integrating pedagogies and assessments focused on foundational literacy and numeracy, experiential learning and higher-order competencies. Additionally, ICT-integrated teaching-learning

processes, experiential learning, art-integrated learning, and toy-based learning have been adopted to help achieve the desired learning outcomes.

(b) The present enrolment of students in KVs and JNVs is as under:

<b>Gender</b>	<b>KVs</b>	<b>JNVs</b>
Boys	728620 (53.14%)	180677 (57.57%)
Girls	642563 (46.86%)	133162 (42.43%)
<b>Total Enrolment</b>	<b>1371183</b>	<b>313839</b>

(c) Under NEP 2020, vocational education for Classes VI–VIII is provided through play-based and activity-based learning, aimed at developing pre-vocational skills, familiarising students with different types of work and fostering respect for all forms of work. For 2024-25, ₹81.90 Cr has been allocated to States/UTs for skill exposure in Classes VI–VIII. A total of 1,08,418 schools are covering over 60.88 lakh students. A 10-day Bagless Activity is conducted for students of Classes VI–VIII during which internships are undertaken with local experts such as carpenters, gardeners, potters, artists and others. A total of 2.24 crore students have participated in 10-day Bagless activity during 2024-25.

Under the Vocational Education component of ‘Samagra Shiksha’, vocational courses aligned with the National Skills Qualifications Framework (NSQF) are offered to students from Classes IX to XII in the schools covered under the scheme. At the secondary level (Classes IX and X), vocational modules are offered as an additional subject, while at the senior secondary level (Classes XI and XII), vocational courses are offered as a compulsory elective subject. At present, 138 job roles have been approved for introduction as skill subjects for students of Classes IX to XII. A total of 36,465 schools have been approved under the scheme out of which the Skill Education has been implemented in 25,140 schools with the enrolment of 35.56 lakh students.

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