

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
LOK SABHA
UNSTARRED QUESTION NO:- 2528
ANSWERED ON-15/12/2025

Shortage of Teachers in Primary Schools

†2528. **Smt. Krishna Devi Shivshankar Patel:**

Will the Minister of **EDUCATION** be pleased to state:

- (a) the number of posts advertised for vacancies of primary and upper-primary level teachers from 2018 till date along with the details of selection process and the current status thereof;
- (b) whether the Government is aware that a large number of Teacher Eligibility Test (TET) /Central Teacher Eligibility Test (CTET) qualified candidates remain unemployed due to a long gap in teacher recruitment in Uttar Pradesh, if so, the details thereof;
- (c) whether there is an acute shortage of teachers in primary schools in Banda and Chitrakoot districts of Uttar Pradesh and if so, the total number of sanctioned posts, teachers working and vacant posts in both the districts and if so, the details thereof; and
- (d) whether the Government proposes to coordinate with the State Government of Uttar Pradesh to finalise a time-bound programme for the early appointment of TET/CTET qualified candidates and if so, the proposed timeline in this regard?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a) to (d): Education being a subject in the Concurrent List of the Constitution, an overwhelming majority of the schools in the country comes under the administrative control of States/UTs. Therefore, the recruitment, service conditions and rational deployment of teachers come under the purview of the respective State governments/UT administrations. Further, recruitment is a continuous process and vacancies arise due to a number of factors like retirement, resignation, increased requirement of teachers because of the enhanced students' strength, etc. The data regarding the number of posts advertised for vacancies of primary and upper-primary level teachers from 2018 till date across the country along with the details of selection process and the current status thereof, including in the State of Uttar Pradesh, are maintained by the respective States/UTs.

The Government periodically advises States/UTs to fill vacant posts of teachers, to ensure timely recruitment of teachers by adopting a transparent and merit-based process through

autonomous teacher recruitment boards or similar organisations. The progress regarding filling up of teacher vacancies through a competitive selection examination conducted by States/UTs, with due care for consistency and sanctity and after a technology based comprehensive teacher requirement planning and forecasting exercise, is periodically reviewed through regular meetings with States/UTs as well as through advisories.

In order to ensure quality, the National Council for Teacher Education (NCTE) vide Gazette notification dated 23rd August, 2010, as amended from time to time, has laid down minimum qualification for a person to be eligible for appointment as a teacher.

Further, the Government through the Centrally Sponsored Scheme of Samagra Shiksha, provides financial assistance to the States and UTs to maintain appropriate Pupil-Teacher Ratio (PTR) for various levels of schooling, as per norms prescribed in the Right of Children to Free and Compulsory Education (RTE) Act, 2009, as amended from time to time.

Para 2.3 of the National Education Policy (NEP), 2020 has emphasized to ensure a pupil-teacher ratio (PTR) of under 30:1 in each school and a PTR of under 25:1 for areas having large numbers of socio-economically disadvantaged students. The PTR of the country has improved from 27:1 as per the UDISE+ 2022-23 report to 10 at Foundational, 13 at Preparatory, 14 at Middle and 21 at Secondary stage as per the UDISE+ 2024-25 report.
