

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

**LOK SABHA**  
**UNSTARRED QUESTION NO. 2361**  
ANSWERED ON 15.12.2025

**CBSE Global Curriculum**

2361. Shri Tejasvi Surya:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government has assessed the objectives and expected impact of the new Central Board of Secondary Education (CBSE) Global Curriculum to be introduced in April 2026, particularly for CBSE-affiliated schools in the UAE and other countries, if so, the details thereof;
- (b) the steps taken/being taken by the Government to ensure that the new curriculum meets international benchmarks while retaining core Indian educational values;
- (c) the details of consultations held with GCC education regulators regarding curriculum contextualisation, teacher qualifications, global recognition of CBSE certificates along with the support being extended to schools for meeting new compliance requirements; and
- (d) whether overseas CBSE schools and Indian schools opting for the Global Curriculum are likely to receive additional support for teacher training, infrastructure upgrades and alignment with international standards and if so, the details or the nature of such support?

**ANSWER**

MINISTER OF STATE IN THE MINISTRY OF EDUCATION  
(SHRI JAYANT CHAUDHARY)

(a) to (d): The Central Board of Secondary Education (CBSE) Global Curriculum has been conceptualised to provide a globally benchmarked but Indian-rooted curriculum for children of the Indian diaspora and other learners abroad, to promote competency-based and future-ready learning as envisaged in NEP 2020, and to facilitate smooth mobility of students across countries and school systems.

Its expected impact includes improved learning outcomes, stronger foundational and 21st-century skills, enhanced global recognition of CBSE qualifications, and better alignment of overseas CBSE schools with international expectations.

To ensure that the new curriculum meets international benchmarks while retaining core Indian educational values, CBSE is

- (i) aligning the curriculum with national policy and frameworks.
- (ii) mapping learning standards with international reference frameworks used by leading school systems;

(iii) embedding competency-based, inquiry-oriented pedagogy and robust assessment practices;

Academic experts, including those with experience in international curricula, are being associated with the design and review process.

CBSE, in consultation with the Ministry of Education, is engaging with education regulators of Gulf Cooperation Council (GCC) countries on issues relating to curriculum contextualisation, teacher qualifications, and recognition/equivalence of CBSE certificates.

The programme is initially for the overseas CBSE schools and they are proposed to receive academic and capacity-building support. This will include online and face-to-face training programmes for teachers and school leaders, access to curricular resources, exemplar lesson plans and assessment tools and documentation required by host-country regulators.

\*\*\*\*\*