

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA
UNSTARRED QUESTION NO- 211
ANSWERED ON 01/12/2025

Status of National Education Policy 2020

211. Shri Kalyan Banerjee:

Will the Minister of EDUCATION be pleased to state:

- (a) the present status of National Education Policy, 2020 in school education and the initiatives of local Public Sector Undertakings to implement the reform process through their CSR welfare projects for peripheral schools to develop and curriculum training to teachers;
- (b) whether the Government proposes to unify the entire education system combining different boards into single education policy under the New Education Pattern of 5+3+3+4 replacing present 10+2 format therefor; and
- (c) if so, the details thereof and if not, the policy of the Government to implement universal model of learning system within the country thereof?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(SHRI JAYANT CHAUDHARY)

(a) to (c): The National Educational Policy (NEP 2020) was announced on 29th July 2020 and paves way for transformational reforms in school education system in the country. A number of transformative changes have taken place in School Education after announcement of NEP 2020. The Major Achievements of NEP 2020 are as follows:

- Samagra Shiksha, an overarching programme for the school education sector extending from pre-school to class 12 aims for improving school effectiveness measured in terms of equal opportunities for schooling and equitable learning outcomes. The structure has been modified from 10+2 to 5+3+3+4 corresponding to Foundational, Preparatory, Middle and Secondary stages. The scheme is in accordance with Sustainable Development Goal for Education (SDG-4) and has been fully aligned with the recommendation of the National Education Policy 2020.

- PM POSHAN Scheme: Pradhan Mantri Poshan Shakti Nirman (PM POSHAN) Scheme has been revamped and extended to cover students of Balvatika in addition to students of Classes I-VIII in Government and Government-Aided Schools. In a pivotal move, setting up of School Nutrition Gardens (SNG) are encouraged in all schools and to further strengthen community participation, a special initiative named 'Tithi Bhojan' has been initiated.
- National Curriculum Framework for Foundational Stage (NCF FS) was launched on 20th October, 2022. Based on this, Learning Teaching Material (Jadui Pitara) and Textbooks for classes I and II have been released.
- National Curriculum Framework for School Education (NCF-SE) was released on 23rd August 2023. Under NCF-SE, the curriculum has been aligned with the National Education Policy 2020, emphasizing the 5+3+3+4 design of schooling. This framework addresses the entire educational journey from the foundational to secondary stages. Textbooks for classes 3 to 8 as per NCF-SE (2023) have been released.
- National Mission for universalizing Foundational Literacy and Numeracy called National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN BHARAT) was launched on 5th July 2021.
- Vidya Pravesh (VP), a 3 Months Play Based School Preparation Module was developed and launched on 29th July, 2021. The module is of 12 weeks with developmentally appropriate instruction for the children entering of Grade I to bolster a child's pre-literacy, pre-numeracy, cognitive and social skills. Vidya Pravesh is now an annual calendar and more than 4.2 crore children in Grade I have been benefitted from VP.
- Norms and standards for 4-year integrated Teacher Education Programme (ITEP) has been notified vide gazette notification dated 22.10.2021 by NCTE. From 2023-24 to 2024-25, 64 institutions granted recognition for 4-year integrated Teacher Education Programme (ITEP) with an intake of 6,100.
- Vidya Sameeksha Kendra (VSK) was launched on 06.09.2020.
- National Initiative for School Heads' and Teachers' Holistic Advancement (NISHTHA) launched on 21st August 2019 and extended to cover teachers at all levels of schooling including training of master trainers for ECCE.
- PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development) was set up on 8th February, 2023, to fulfil the objectives of setting norms, standards, guidelines and implement activities related to student assessment.
- PARAKH Rashtriya Sarvekshan was conducted on 4th December 2024 covering the entire spectrum of schools, including Government Schools (Central and State Government), Government-Aided Schools, and Private Schools across all 36 States and UTs. The primary aim of this nationwide survey was to assess the foundational, preparatory, and middle stages of schooling by assessing sampled students in Grades 3, 6, and 9.

- National Professional Standards for Teachers (NPST) defines the work of teachers and makes explicit elements of high-quality, effective teaching in 21st century schools that will improve educational outcomes for students. NCTE has developed a guiding document that outlines the competencies that teachers should possess to effectively perform their roles. NPST guiding document released on 9th March 2024 and is now available in 22 Indian Scheduled languages and Braille Version & Audio format.
- National Mission for Mentoring (NMM) is about the creation of a large pool of outstanding professionals willing to provide mentoring to school teachers. The 'Bluebook on NMM' was released on 9th March 2024 and is now available in 22 Indian Scheduled languages and Braille Version & Audio format.
- Under PM e-VIDYA, DIKSHA is the one nation, one digital education infrastructure. All states/UTs have been onboarded in DIKSHA. This digital infrastructure is artificial intelligence based and is highly scalable. This infrastructure is also being utilized for creating Energized Textbooks (ETBs) and presently 7,497 ETBs are published on DIKSHA. There are total of 3,74,460 e-contents available on DIKSHA and eContent available in 135 languages (128 Indian + 7 Foreign Languages).
- DTH Channels of SWAYAM PRABHA have been expanded to 200 channels and are for School Education, meant to support and reach those who do not have access to the internet with a total of 92,147 Video Contents equals 30585 hours of telecast received from States/UTs/ABs in 30 languages.
- PM Schools for Rising India (PM SHRI) scheme was launched on 7th September 2022 with an aim to develop more than 14500 selected schools as exemplar schools that offers leadership to other schools in the neighbourhood, showcasing all the initiatives of NEP 2020.
- ULLAS (Understanding of Lifelong Learning for All in Society), a Centrally Sponsored Scheme on Adult Education, aligns with NEP 2020 and aims to provide educational opportunities to the non-literates of aged 15 years and above. A dedicated Mobile App was launched on 29.07.2023 for registering learners and volunteer teachers and also enable teaching learning process by providing access to primers in 26 languages. More than 3.09 crore Learners and 46.52 lakh Volunteer Teachers (VTs) have been registered. Till date, 5 States/UTs i.e. Ladakh, Goa, Mizoram, Tripura and Himachal Pradesh have been declared fully literate.
- District Institutes of Education and Training (DIETs) are being developed as centres of excellence in a phased manner in the next five years for strengthening teacher training.

Government schools across the country are registered on the Vidyanjali portal, which facilitates community and CSR engagement in alignment with the National Education Policy (NEP) 2020. Schools independently assess and upload their specific requirements whether for services or assets on the portal. These requests are publicly visible to all

registered contributors in the public domain and participation remains entirely demand-driven at the school level.

Vidyanjali is a school volunteer management program to strengthen Government and Government aided schools through community and private sector involvement across the country. From its inception on 07.09.2021 more than 8,33,082 Govt. and Govt. aided schools have onboarded 5,54,757 volunteers and 2,365 CSR/NGOs.

NEP 2020 does not propose to merge or unify all School Boards into a single national Board. However, the policy recommends a common 5+3+3+4 structure to replace the earlier 10+2 format across all Boards, ensuring developmental appropriateness and curricular consistency nationwide, while allowing existing Boards to continue functioning within their respective jurisdictions. Further, the Ministry of Education has notified the National Assessment Centre, PARAKH as the national body for setting norms and guidelines for student assessment and strengthening the quality of school assessments in the country.

PARAKH has been entrusted with the responsibility of granting Equivalence to Class X and Class XII certificates issued by School Boards across the country. The Equivalence of Boards initiative, led by PARAKH, seeks to harmonise academic expectations, improve comparability of learning standards and enhance the credibility of Board examinations while respecting the diversity and autonomy of more than 60 School Boards.
