

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA
UNSTARRED QUESTION NO. 207
ANSWERED ON 01/12/2025

Digital Classroom under Samagra Shiksha Abhiyan

207. Shri Bidyut Baran Mahato:
Shri Lumbaram Choudhary:

Will the Minister of EDUCATION be pleased to state:

- (a) the details of current status of digital classroom infrastructure and teacher training under the Samagra Shiksha Abhiyan;
- (b) whether the budgetary allocation has been made and utilized during the last three financial years under SSA, if so, the details thereof; and
- (c) whether any assessment has been made to measure learning outcomes achieved under the Abhiyan and if so, the details thereof?

ANSWER
MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SH. JAYANT CHAUDHARY)

(a) & (b): Under Samagra Shiksha, financial assistance is provided to States/UTs, for setting up Smart Classrooms in Government and Government Aided Schools having classes VI to XII. Till date 1,76,728 Smart Classrooms have been sanctioned to State/UT Governments.

The details of outlay approved and expenditure incurred from 2022-23 to 2024-25 for Smart Classrooms under Samagra Shiksha is as under: -

(Rs. in Lakh)

Financial Year	Smart Classrooms	
	Outlay approved	Expenditure Incurred
2022-23	73823.20	66276.64
2023-24	53729.70	36947.14
2024-25	59518.80	11525.20

Strengthening of teacher training/education programmes is supported under Samagra Shiksha in alignment with the recommendations of the National Education Policy (NEP), 2020. The interventions under Samagra Shiksha are aimed at strengthening of physical infrastructure in Teacher Education Institutions (TEIs); support to State Councils of Educational Research and Trainings (SCERTs) so that they can effectively and efficiently carry out quality teacher education, research and develop state-specific curriculum framework, as a follow up to the National Curriculum Framework for School Education (NCF SE); capacity building of District Institute of Education and Training (DIET) functionaries; continuous academic support to schools through BRC/CRC etc.

Financial support is provided under this scheme as per state specific proposals for in-service training of teachers, school Heads, subject teachers, resource persons, master trainers, Education Administrators, Teachers Educators, key resource persons, induction training of newly recruited teachers including those in rural and remote areas at elementary and secondary levels through SCERTs and DIETs, as the nodal agencies.

Under Samagra Shiksha, teacher capacity building for digital education is being supported through the Digital Infrastructure for Knowledge Sharing (DIKSHA) platform, which provides e-content and digital learning resources. The Department has also implemented NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) as an integrated teacher training programme on DIKSHA, covering modules on digital pedagogy, use of ICT tools and technology-enabled learning. Further, NCERT, SCERTs, DIETs, BRCs and CRCs undertake development of resource material, digital content, training programmes and workshops to strengthen teachers' preparedness for digital education.

The Government has decided to develop all functional 613 DIETs into Centers of Excellence under Samagra Shiksha in a phased manner starting from FY 2023-24. Based on proposals submitted by States/UTs, the Government has sanctioned financial assistance of Rs. 917.09 Crore for upgradation of 125 DIETs for the FY 2023-24 and Rs. 1,512.50 Crore for upgradation of 121 DIETs for the FY 2025-26 so far.

Further, inline with the recommendations of NEP, 2020, National Council for Teacher Education (NCTE) has released a Guiding Document on the National Professional Standards for Teachers (NPST) and Bluebook on the National Mission for Mentoring (NMM). NPST defines competencies of teachers at different stages/levels. The Bluebook on NMM contains the various modalities for mentoring of school teachers for enhancing their capacity building.

NCTE has notified Integrated Teacher Education Programme (ITEP), a 4-year integrated dual major bachelor degree in Education as well as a specialized subject in arts, science, physical education etc. The aim is to develop passionate, motivated, qualified, professionally trained, and well-prepared teachers. Admission for the ITEP is carried out by the National Testing Agency (NTA) through the National Common Entrance Test (NCET).

(c): The Government of India conducts periodic large-scale assessments to measure learning and educational outcomes across the country. Recently, PARAKH Rashtriya Sarvekshan (PRS) 2024 was conducted on 4th December, 2024, by the National Assessment Centre, PARAKH, NCERT under the aegis of the Department of School Education & Literacy, Ministry of Education to understand the baseline performance under the National Education Policy (NEP) 2020 in development of competencies among students at the end of the Foundational, Preparatory and Middle Stages (assessed in Grades 3, 6 and 9, respectively) of education. This Sarvekshan is designed as a system-level reflection on Learning Outcomes in India which underscores critical competency, skill or infrastructural gaps at various stages of schooling. National, State and District level reports for PARAKH Rashtriya Sarvekshan 2024 are available at <https://dashboard.parakh.ncert.gov.in/en>, a dedicated dashboard designed to disseminate the findings of the assessment.
