### GOVERNMENT OF INDIA MINISTRY OF PANCHAYATI RAJ LOK SABHA STARRED QUESTION NO. \*31 ANSWERED ON 02/12/2025

#### MODEL YOUTH GRAM SABHA

### \*31. SHRI BALABHADRA MAJHI: SHRI ASHISH DUBEY:

Will the Minister of PANCHAYATI RAJ be pleased to state:

- (a) the objectives and salient features of the Model Youth Gram Sabha (MYGS) initiative in the country including in Himachal Pradesh;
- (b) the number of schools and categories of institutions where the initiative is being implemented, State and district-wise including Mandi Lok Sabha Constituency of Himachal Pradesh;
- (c) the role of the MYGS portal and training module in facilitating learning participation among students;
- (d) the manner in which this initiative is likely to contribute to nurturing leadership and promoting participatory democracy among youth in alignment with the vision of Viksit Bharat @2047; and
- (e) whether the Government has any proposal to implement such initiative in Rajasthan, Himachal Pradesh, Uttar Pradesh, Gujarat and Madhya Pradesh including Bhilwara, Mandi, Meerut, Udaipur, Sabarkantha, Aravalli, Ratlam and Jabalpur, if so, the details thereof, districtwise?

#### **ANSWER**

THE MINISTER OF PANCHAYATI RAJ

(SHRI RAJIV RANJAN SINGH ALIAS LALAN SINGH)

(a) to (e): A statement is laid on the Table of the House.

# STATEMENT REFERRED TO IN REPLY TO PARTS (a) to (e) OF THE LOK SABHA STARRED QUESTION NO. \*31 FOR ANSWER ON 02.12.2025 REGARDING MODEL YOUTH GRAM SABHA

(a) The Ministry has launched the *Model Youth Gram Sabha (MYGS)* initiative in collaboration with the Department of School Education & Literacy (DoSEL) and the Ministry of Tribal Affairs (MoTA) for students of Jawahar Navodaya Vidyalayas (JNVs), Eklavya Model Residential Schools (EMRS) and some of the high Schools as selected by the State Government of Maharashtra and Karnataka. The major objective of this initiative is to educate students about the three-tier Panchayati Raj system, encourage youth participation in Gram Sabhas, strengthen leadership through experiential learning, and foster constitutional values and civic responsibility in line with NEP 2020 and the vision of *Viksit Bharat*.

A key feature of MYGS is the experiential simulation of grassroots democracy, wherein students conduct mock Gram Sabha sessions involving agenda setting, deliberation, budgeting and passing resolutions, closely mirroring statutory Gram Sabha procedures. This provides practical exposure to local governance and nurtures informed, responsible and participative future citizens.

- (b) & (e): The Ministry is implementing this Initiative Nation-wide in phase-I in 1306 schools covering 620-Jawahar Navodaya Vidyalayas (JNVs), 200-Eklavya Model Residential Schools (EMRS), 172 Zila Parishad Schools of Maharashtra and 314 State Government of Karnataka recognized Schools which include the States of Rajasthan, Himachal Pradesh, Uttar Pradesh, Gujarat and Madhya Pradesh including Bhilwara, Mandi, Meerut, Udaipur, Sabarkantha, Aravalli, Ratlam and Jabalpur. State/UT-wise number of schools and categories of institutions implementing the MYGS initiative is at **Annexure-I**.
- (c) A dedicated training module has been developed to guide teachers and students, making the MYGS simulation uniform, engaging and process-oriented. This structured approach helps students understand democratic roles and procedures while developing communication, critical thinking and collaborative decision-making skills. For this purpose, a dedicated MYGS portal has also been developed to upload and record activities in a systematic manner, ensuring transparency and facilitating learning exchange among schools.
- (d) The initiative nurtures youth leadership and promotes participatory democracy by providing experiential exposure to Panchayati Raj Institutions through simulated Gram Sabha exercises involving agenda setting, deliberation, budgeting and resolution making. It fosters constitutional values, civic responsibility and inclusiveness in line with National Education Policy 2020. By encouraging active engagement of students in grassroots governance, the initiative prepares them to be informed and responsible stakeholders contributing meaningfully to the vision of *Viksit Bharat* @2047.

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## Annex refer to in reply to Part (b) & (e) of the Lok Sabha Starred Question No. 31 to be answered on 02/12/2025

# State-wise Number of Schools and Categories of Institutions Implementing the MYGS Initiative

S. No.	Name of States/UTs	No. of Districts	No. of JNVs	No. of EMRS*
1	Andaman & Nicobar Islands	3	2	-
2	Andhra Pradesh	26	15	22
3	Arunachal Pradesh	27	14	-
4	Assam	35	27	-
5	Bihar	38	38	-
6	Chandigarh (U.T)	1	1	-
7	Chhattisgarh	33	27	45
8	The Dadra And Nagar Haveli And Daman And Diu	3	3	-
9	Delhi	11	2	-
10	Goa	2	2	-
11	Gujarat	33	33	30
12	Haryana	22	21	-
13	Himachal Pradesh	12	12	-
14	Jammu & Kashmir	20	15	-
15	Jharkhand	24	25	-
16	Karnataka	31	30	12
17	Kerala	14	14	-
18	Ladakh	2	2	-
19	Lakshadweep	1	1	-
20	Madhya Pradesh	55	53	39
21	Maharashtra	36	34	17
22	Manipur	16	10	-
23	Meghalaya	12	7	-
24	Mizoram	11	8	-
25	Nagaland	17	10	-
26	Odisha	30	31	17
27	Puducherry	2	4	-
28	Punjab	23	23	-
29	Rajasthan	41	35	-
30	Sikkim	6	4	-
31	Telangana	33	9	18
32	Tripura	8	6	-
33	Uttar Pradesh	75	75	-
34	Uttarakhand	13	13	-
35	West Bengal	23	14	-
	Grand Total	739	620	200

<sup>(\*)</sup> as identified by the Ministry of Tribal Affairs