

**Government of India  
Ministry of Youth Affairs & Sports  
Department of Youth Affairs**

**LOK SABHA  
STARRED QUESTION NO. \*201  
TO BE ANSWERED ON 15.12.2025**

**Viksit Bharat Youth Parliament**

**\*201. SHRI ANUP SANJAY DHOTRE:  
DR. HEMANG JOSHI:**

**Will the Minister of YOUTH AFFAIRS AND SPORTS be pleased to state:**

**(a) the rationale behind choosing the themes "One Nation, One Election" and "Viksit Bharat" for discussion under the Viksit Bharat Youth Parliament 2025 initiative;**

**(b) the manner in which the Youth Parliament initiative represents a shift from the traditional Youth Parliament model to a participatory model;**

**(c) the manner in which the Viksit Bharat Youth Parliament contributes to the broader mission of Viksit Bharat @2047;**

**(d) the manner in which the participation of youth from all the States and Union Territories reflected the diverse perspectives of India's youth; and**

**(e) the role envisioned by the Government in engaging the youth with politics, policy making and governance through the said initiative along with the details thereof?**

**ANSWER  
THE MINISTER OF YOUTH AFFAIRS & SPORTS  
[DR. MANSUKH MANDAVIYA]**

**(a) to (e) A statement is laid on the Table of the House.**

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**STATEMENT REFERRED TO IN REPLY TO PARTS (a) TO (e) OF THE  
LOK SABHA STARRED QUESTION NO. \*201 FOR 15.12.2025  
REGARDING VIKSIT BHARAT YOUTH PARLIAMENT ASKED BY  
HON'BLE MPs SHRI ANUP SANJAY DHOTRE & DR. HEMANG JOSHI.**

**(a) The themes were chosen broadly to encourage wider youth engagement in public life, in line with the broader national vision of fostering greater participation of young people from diverse, non-political backgrounds in the democratic process, contributing to the overall vision of Viksit Bharat @ 2047.**

**(b) & (c) The Viksit Bharat Youth Parliament represents a transformation from the earlier National Youth Parliament Festival, aligned with the vision of preparing a new generation of dynamic, solution-oriented and policy-aware youth leaders. The programme was conducted at three levels. District-level rounds were held at designated district nodes, followed by State-level programmes organised in 17 State Legislative Assemblies and in government establishments in the remaining 18 States/UTs. These State-level rounds marked a significant step in strengthening the interface between youth and governance, with several sessions presided over by the respective State Assembly Speakers, thereby adding institutional credibility to the deliberations.**

**At the National Level, the Viksit Bharat Youth Parliament introduced a key shift from previous editions. Earlier, only the State champion could present his or her ideas while the remaining two participants attended as part of the audience. Under the re-envisioned format, the top three candidates from each State and Union Territory participated fully in the national programme. They engaged in a series of structured discussions and thematic activities including opening remarks, a Question Hour centred on “One Nation, One Election” and “Viksit Bharat”, a Master Class by policy experts, and a short discussion among participants.**

**(d) The young participants in the Viksit Bharat Youth Parliament from all States and Union Territories came from varied linguistic, social, and geographical backgrounds, bringing with them a diverse range of opinions, experiences, and ideas which showcased the rich diversity of youth perspectives across the country.**

**(e) The Viksit Bharat Youth Parliament (VBYP) provides structured capacity-building opportunities for participating youth at all stages of the programme. At the district and State levels, participants engage in moderated parliamentary simulations that strengthen their understanding of legislative procedures, public policy issues and structured debate. At the National Round, the top three participants from each State/UT undergo an intensive engagement that includes opening remarks, a themed Question Hour, a Master Class by policy experts, and guided discussions on contemporary national priorities. This ensured greater inclusivity and created an open forum for a diverse range of youth opinions to be heard and debated. These activities collectively enhanced participants' policy awareness, communication abilities and leadership skills within a structured and supervised framework.**

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