GOVERNMENT OF INDIA MINISTRY OF EDUCATION

DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA

UNSTARRED QUESTION NO:- 3523

ANSWERED ON-11/08/2025

National Mission for Mentoring

3523. Shri Bastipati Nagaraju:

Shri B K Parthasarathi:

Shri Mohibbullah:

Will the Minister of **EDUCATION** be pleased to state:

- (a) whether the Government is implementing National Mission for Mentoring;
- (b) if so, the details thereof and the total number of mentors registered under the mission;
- (c) the number of teachers trained so far, State/UT and district-wise for Andhra Pradesh and Uttar Pradesh:
- (d) whether the Government is monitoring data regarding the performance indicators, if so, the details of the metrics used, State/UT and district-wise for Andhra Pradesh and Uttar Pradesh;
- (e) whether the Government is monitoring data regarding the student learning, outcomes of teachers that underwent training; and
- (f) if so, the details of the metrics used and data regarding the same, State and district-wise for Andhra Pradesh and Uttar Pradesh?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION (SHRI JAYANT CHAUDARY)

(a) & (b): Para 15.11 of the National Education Policy (NEP), 2020, inter-alia, mandates to create a large pool of outstanding senior/retired faculty willing to provide short and long-term mentoring/professional support to teachers. In terms of the above mandate, the National Council for Teachers Education (NCTE) has onboarded a total of 1,108 mentors till date.

(c): The data regarding the mentees registered on the NMM portal across the country, including those in the States of Andhra Pradesh and Uttar Pradesh, are given in Annexure at https://www.education.gov.in/parl ques.

(d) to (f): In order to diagnose learning gaps and determine interventions necessary in policies, teaching practices and learning, the Government conducts National Achievement Survey (NAS) in a cycle of three (03) years. NAS (now referred to as PARAKH Rashtriya Sarvekshan) is a national level assessment about learning achievements in schools and was lastly conducted on 03rd December, 2024. The PARAKH Rashtriya Sarvekshan 2024 Reports are uploaded at

https://parakh.ncert.gov.in/prs-reports-2024

Further, a National Digital Education Architecture (NDEAR)-compliant platform National Centre of Teacher Quality (NCTQ) has been established in NCTE for the implementation and monitoring of NMM.

In order to provide 50 hours of continuous professional development opportunities to every teacher in the country, NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) program has been introduced by the National Council of Education, Research and Training (NCERT). Under the NISHTHA programme, teachers are assessed on latest competency based pedagogical approaches corresponding to 5+3+3+4 design according to NEP, 2020.

The State/UT-wise details of certifications issued to teachers under NISHTHA programme, including in the States of Andhra Pradesh and Uttar Pradesh, are given in Annexure II at https://www.education.gov.in/parl_ques.
