GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA

UNSTARRED QUESTION NO-2472
ANSWERED ON-04/08/2025

Non-Alignment of NEP 2020 in Lakshawdeep

2472. Shri Muhammed Hamdullah Sayeed:

Will the Minister of EDUCATION be pleased to state:

(a) whether the Government is aware that the Department of Education in Lakshadweep continues to operate with an outdated administrative structure not aligned with National Education Policy (NEP) 2020, if so, the details thereof;

(b) whether the Government proposes to restructure the Directorate of Education into two specialized units for Elementary and Secondary Education and if so, the details thereof;

(c) whether the Government proposes to appoint dedicated Government officials to improve administrative focus and accountability, if so, the details thereof; and

(d) the details of timeline and strategy proposed by the Government in this regard?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a): Ministry of Education and the Directorate of Education, UT of Lakshadweep, are actively aligned with the vision of the National Education Policy (NEP) 2020 and has undertaken several initiatives to implement its recommendations in a phased and structured manner. Key reforms include the establishment of the State School Standards Authority (SSSA) with CBSE as the designated authority, implementation of the Foundational Literacy and Numeracy (FLN) mission under NIPUN Bharat, introduction of Bal Vatika classes in all nursery schools, and observance of Bagless Days as per national guidelines. Holistic Progress Cards have been introduced in all schools, and regular orientation and training sessions are conducted for teachers and school heads based on NEP and the National Curriculum Framework (NCF). Schools across different islands have been reorganized into School Complexes to

encourage collaboration, while curricular reforms include the adoption of NCERT textbooks, activity-based learning, and Bridge Programmes for Classes V and VIII. These efforts reflect the Government's commitment to progressive and context-sensitive NEP implementation, despite geographical and logistical challenges of the UT of Lakshadweep.

(b): The Directorate of Education, UT of Lakshadweep functions as a single integrated unit ensuring unified planning and coordination across school stages. Within this unified structure, functional divisions exist, with dedicated wings and nominated nodal officers handling responsibilities aligned with NEP 2020. Curriculum design, pedagogy, teacher development, digital initiatives, training, and data systems are all planned stage-wise.

(c): To ensure accountability, school monitoring responsibilities are assigned to Principals, Headmasters, and Cluster Resource Persons (CRPs), all of whom have received leadership training to support NEP implementation. Subject Resource Groups have been created across disciplines, including in FLN, Holistic Progress Cards, and NCF-based curriculum, while administrative officers at the Directorate level handle stage-specific supervision. Regular academic audits, inspections, and reviews help ensure transparency and alignment with NEP objectives.

(d): In line with the guidelines issued by the Ministry of Education, Directorate of Education, UT of Lakshadweep is following a phased implementation model for NEP since 2021. The initial phase focused on orientation and awareness, followed by the launch of NIPUN Bharat and baseline assessments in 2022. In 2023, Bal Vatika classes, digital learning initiatives, and NEP-aligned teacher training were introduced along with the implementation of Bagless Days. The year 2024 focused on piloting the Holistic Progress Card and orienting schools to the NCF-based curriculum. Future strategic priorities include strengthening digital infrastructure, capacity building for school leadership, development of localized textbooks and teaching-learning materials, and a focused shift toward green and inclusive schooling.

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