# GOVERNMENT OF INDIA MINISTRY OF EDUCATION DEPARTMENT OF SCHOOL EDUCATION & LITERACY

# LOK SABHA UNSTARRED QUESTION NO- 2456 ANSWERED ON – 04/08/2025

#### **Educational Institutions under PARAKH**

# 2456. Shri Ananta Nayak:

Will the Minister of EDUCATION be pleased to State:

- (a) the number of higher educational institutions targeted under the Performance Assessment, Review, and Analysis of Knowledge for Holistic Development (PARAKH) Rashtriya Sarvekshan 2024 Scheme, State/UT-wise;
- (b) the steps taken by the Government to ensure that all States and Union Territories take part in the scheme along with the details of the funding share between the Centre and States/UTs;
- (c) the details of industry collaborations, internships, and vocational modules introduced under the such scheme; and
- (d) whether the scheme is expected to address regional disparities and improve the Gross Enrollment Ratio and if so, the details thereof?

## **ANSWER**

### MINISTER OF STATE IN THE MINISTRY OF EDUCATION

### (SHRI JAYANT CHAUDHARY)

(a) to (d): In pursuance of the recommendation of the NEP 2020, the National Assessment Centre, called PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development), was established on 8th February, 2023 by the Ministry of Education under the National Council of Educational Research and Training (NCERT). PARAKH's primary objective is to establish norms, standards, and guidelines for student assessment and evaluation across all the schools in the country. PARAKH has mandate to do assessment of only schools and not Higher Education Institutions.

Recently, the PARAKH Rashtriya Sarvekshan was conducted by PARAKH on 4th December, 2024 which witnessed participation from over 21.15 lakh students and 2.70 lakh teachers from 74,000 schools across all States/UTs in the country. National, State and District level report cards for PARAKH Rashtriya Sarvekshan 2024 have been released and are available at <a href="https://dashboard.parakh.ncert.gov.in/en">https://dashboard.parakh.ncert.gov.in/en</a>

To ensure participation from all States and UTs, the National Assessment Centre-PARAKH, NCERT, under the aegis of the Department of School Education & Literacy, Ministry of Education, conducted regular orientation meetings, capacity-building workshops, training sessions, and collaborative planning sessions with concerned officials from State/UT Governments and provided necessary facilitation, wherever required. Financial assistance is provided to the States/UTs under the centrally sponsored schemes of Samagra Shiksha for conducting periodical assessments of Student's learning outcomes including PARAKH Rashtriya Sarvekshan.

The assessment aims to underscore critical competency, skill or infrastructural gaps at various stages of schooling and equip policy makers in States/UTs with robust, district-level data on learning outcomes and contextual variables affecting such outcomes to design data driven interventions for enhancing the quality and effectiveness of school education in India.

Education is in the concurrent list of the Constitution and majority of the schools are under the domain of respective State and UT Governments. Central Government assists States and UTs through the Centrally Sponsored Scheme of Samagra Shiksha and Mid Day Meal provided from Balvatika to class 8 under Pradhan Mantri Poshan Shakti Nirman (PM POSHAN) Yojna. Financial assistance is also provided to the States and UTs for various activities to reduce dropout and increase enrolment in Government schools, which include opening/strengthening of new schools up to senior secondary level, strengthening school infrastructure, setting up and up gradation and running of Kasturba Gandhi Balika Vidyalayas (KGBV) upto class 12, setting up of residential schools/hostels named Netaji Subhas Chandra Bose Avasiya Vidyalayas, hostels under Pradhan Mantri Janjati Adivasi Nyaya Maha Abhiyan (PM- JANMAN) and Dharti Aaba Janjatiya Gram Utkarsh Abhiyan (DAJGUA), transport allowance, undertaking enrolment drives, seasonal hostels/residential camps, provision of vocational education and ICT facilities in schools, providing free text books and free uniform, transport/escort facility, etc, financial assistance is also provided for aids and appliances for children with special needs.

\*\*\*\*\*