GOVERNMENT OF INDIA MINISTRY OF EDUCATION DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA UNSTARRED QUESTION NO. 199 ANSWERED ON 21/07/2025

Digital Infrastructure in Schools under Samagra Shiksha Abhiyan

199. Shri Amarsing Tisso:

Will the Minister of EDUCATION be pleased to state:

- (a) the number of Government schools in Assam equipped with digital infrastructure like smart classrooms, ICT labs and internet facilities under Samagra Shiksha Abhiyan;
- (b) whether the Government has identified infrastructure gaps in tribal and hilly districts such as Karbi Anglong and Dima Hasao and if so, the details thereof; and
- (c) the details of action plan to improve digital access in such educationally backward regions?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION (SH. JAYANT CHAUDHARY)

- (a): Education is in the Concurrent list of the Constitution and majority of the schools are under the administrative control of respective State Government and UT Administration. As per information received from the State Government of Assam, a total of 9,240 Government/ Provincialised Upper Primary, Secondary and Senior Secondary Schools have been covered under ICT and Smart Class out of total target 10,689 schools. Internet facilities have been provided to all ICT Labs and Smart Classrooms and VSAT connectivity has been established in schools where Tele-Education is implemented.
- (b) & (c): State Government of Assam has identified the infrastructure gap in tribal and hilly districts specially- Dima Hassao, Karbi Anglong and West Karbi Anglong Districts and provided the digital facilities in the schools of these districts. The State Government is working persistently to provide all possible new-age teaching methodologies to all districts of Assam including tribal & hilly districts in a phased manner with identified gaps with and aim to enhance the quality of education and bridge the digital divide across schools.

The digital initiatives of Department of School Education & Literacy especially "ICT and Smart Classroom component" provide basic infrastructure to the students and transform the classroom into tech-driven class. Students engage more with multimedia content and interactive activities, while accessing a wider range of resources. This fosters deeper understanding, collaboration, and digital literacy for students, enriching their overall educational experience.

Additionally, the Union Budget 2025-26 mentions plans to extend broadband connectivity to all Government Secondary Schools in rural areas under the BharatNet project.
