

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA
UNSTARRED QUESTION NO- 137
ANSWERED ON 21/07/2025

Implementation of NEP 2020 in the Schools of Punjab

137. Shri Charanjit Singh Channi:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the National Education Policy (NEP) 2020 has been fully implemented in schools in the country;
- (b) if so, the details of current status of its implementation in different States;
- (c) the key measures undertaken for implementation of NEP 2020 in the schools of Punjab, particularly in rural and Government-run institutions; and
- (d) the allocation of funds, training of teachers, curriculum changes and digital infrastructure support provided to Punjab under NEP 2020?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(SHRI JAYANT CHAUDHARY)

(a) and (b): The National Educational Policy (NEP 2020) was announced on 29th July 2020 and provides different timelines as well as principles and methodology for its implementation. It also envisions operationalization of the entire policy in the decade of 2030-40, following which another comprehensive review will be undertaken. Education is in the concurrent list of the Constitution and major responsibility of implementation of NEP 2020 following prescribed norms and standards falls under the domain of the States and UT Governments.

A number of transformative changes have taken place in School Education after announcement of NEP 2020 such as alignment of Centrally Sponsored Scheme of Samagra Shiksha with the recommendation of the NEP; National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) for ensuring foundational literacy and numeracy by the end of Grade 2; Vidya-Pravesh Guidelines for Three-month Play-based School Preparation Module; PM e-VIDYA to unify all efforts related to digital/online/on-air education to enable coherent multi-mode access to education; DIKSHA (Digital Infrastructure for Knowledge Sharing) as One Nation One Digital Platform having e-Books and e-Contents; launch of National Curriculum Framework for Foundational Stage (NCF-FS) and Jaadui Pitara for play-based learning teaching material tailored for children between the age group of 3 to 8 years; National Curriculum Framework for School Education (NCF-SE) to address the entire educational journey up to secondary stage. PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development); NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) Elementary, Secondary,

Foundational Literacy and Numeracy (FLN) & Early Childhood Care & Education (ECCE); Vidya Samiksha Kendra; Integrated Teacher Education Programme; National Professional Standards for Teachers (NPST); National Digital Education Architecture (NDEAR) for creating a unifying national digital infrastructure to energise and catalyse the education ecosystem, implementation of a scheme “New India Literacy Programme or ULLAS” targeting all nonliterates age 15 years and above, etc.

Furthermore, Pradhan Mantri Schools for Rising India (PM SHRI) Scheme has been launched with an aim to develop more than 14,500 selected schools as exemplar schools that offer leadership to other schools in the neighbourhood, showcasing all the initiatives of NEP 2020. These schools reflect all components guided by the NEP 2020.

(c) and (d): As informed by the State of Punjab, following initiatives aligned with NEP 2020 are being actively implemented, under the umbrella of Centrally Sponsored Schemes of Samagra Shiksha and PM SHRI, with continued Financial and Technical support from the Department of School Education & Literacy, Ministry of Education, Government of India:

1. Implementation of pre-primary classes in all primary schools of Punjab including rural areas.
2. Foundational Literacy and Numeracy: The NIPUN Bharat Mission is being implemented with focus on achieving FLN by Grade 2. Early childhood education activities are being promoted in all primary school of Punjab
3. Multilingualism and Mother Tongue Instruction: Teaching in the mother tongue/Punjabi is already being practiced in early grades. In context to Multilingualism State has already been already taken the following initiatives:
 - Sanskrit, French, German and Urdu languages are also implemented as optional Subject at Sr. secondary level.
 - Most of time classroom instructions are given bilingually and students have option to choose one medium from Punjabi, English and Hindi
 - Teaching-learning materials and resources have been developed and disseminated in Hindi, Punjabi, and English, catering to regional language needs.
 - Training modules and digital content have also been translated into these languages
4. Teacher Training and Capacity Building: Teacher Professional Development is being carried out under the NISHTHA training modules aligned with NEP goals.
5. Digital and Tech-based Education: The State has adopted initiatives like DIKSHA. State has also approved 5 TV channels under PM e-Vidya.
6. Assessment Reforms: Learning outcomes-based assessments are being promoted. Punjab participated in PARAKH-led national assessments like NAS and is incorporating competency-based evaluation in line with NEP directives.
7. Implementation of PM SHRI scheme in 347 schools of Punjab.

The details of funds allocated to the State of Punjab under Samagra Shiksha and PM SHRI scheme for Financial Year 2025-26 are as under:

(Rs. in lakh)

Samagra Shiksha			PM SHRI		
Total Budget	Training of teachers	Digital infrastructure support	Total Budget	Training of teachers	Digital infrastructure support
135071.94	818.48	6673.2	30590.64	69	2007.5
