

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION

LOK SABHA
UNSTARRED QUESTION NO-1354
ANSWERED ON- 28/07/2025

High Quality Multi-disciplinary Education System

1354. Shri Kalyan Banerjee:

Will the Minister of Education be pleased to state:

- (a) whether the Government has received any suggestions and report from State Governments to introduce same pattern of education system in the country by 2030, if so, the details thereof;
- (b) the details of initiatives taken for educational development in terms of infrastructure, regulations, training to teachers etc;
- (c) the details of proposal of the Government to initiate National Education Policy (NEP) 2020 under SDG4 of UN Department of Enrolment and Student Administration (DESA) for new schools applied for central board affiliation and the instructions for registration process and or planning to setup schools therein; and
- (d) the details of curriculum to achieve new highest quality multi-disciplinary education systems thereto?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(DR. SUKANTA MAJUMDAR)

(a) & (b): Education being in the concurrent list of Constitution, Centre and States are equally responsible for providing quality education to all. Accordingly, Ministry of Education, State Governments, education-related Ministries, the regulatory and implementing bodies of school and higher education have taken initiatives for implementation of NEP, 2020.

The Central Board of Secondary Education (CBSE) has informed that it mandates essential infrastructure norms for affiliation. CBSE has also revised the Affiliation Bye-Laws to align with NEP 2020, ensuring transparency, quality assurance, and simplified procedures. The CBSE also mandates 50 hours of annual training for teachers and has established the Centre of Excellence (CoE) network across the country.

The University Grants Commission (UGC) has informed that it has released grants amounting to Rs. 637.25 crore, Rs. 835.00 crore and Rs. 994.32 crore to UGC funded Central Universities under capital assets during the financial years 2022-23, 2023-24 and 2024-25 respectively. The initiatives taken by UGC towards implementation of NEP, 2020 include notification of Regulations on (i) Academic Bank of Credit, (ii) Academic collaboration with foreign Higher Education Institutions (HEIs) for Joint and Dual Degree Programmes, (iii) Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges, (iv) Minimum Standards of Instruction for the Grant of Undergraduate Degree and Postgraduate Degree and (v) Setting up and Operation of Campuses of Foreign Higher Educational Institutions in India; notification of National Credit Framework, and National

Higher Education Qualification Framework; and issuance of guidelines on (i) Multiple Entry and Exit in academic programmes, (ii) transforming HEIs into multi-disciplinary institutions, (iii) Internship/apprenticeship embedded degree program etc.

To enhance the quality of faculty in Higher Educational Institutions, Malaviya Mission Teacher Training Program (MMTTP) has been re-envisioned and is being implemented through 144 Malaviya Mission Centres. These centres are enhancing the capacity and skills of teachers through various training programmes.

The All India Council for Technical Education (AICTE) Teachers Learning (ATAL) Academy has also imparted training to faculty members on emerging niche areas such as AI, IoT, ML, DL, AR/VR, Robotics, Block Chain Management across 1900 Faculty Development Programs.

Further, the Department of Higher Education has launched the third phase of Rashtriya Uchchatar Shiksha Abhiyan (RUSA) as Pradhan Mantri Uchchatar Shiksha Abhiyan (PM-USHA) in June 2023 to cater to needs of educationally unserved/underserved areas. It is a Centrally Sponsored Scheme aimed at funding specific State Government universities and colleges, including in the rural areas, so as to improve their quality by ensuring their conformity to prescribed norms and standards.

(c): The National Education Policy (NEP), 2020 is aligned to the 2030 Agenda for Sustainable Development and aims to transform India into a vibrant knowledge society and global knowledge superpower by making both school and college education more holistic, flexible, multidisciplinary, suited to 21st century needs and aimed at bringing out the unique capabilities of each student.

To operationalize the goals of the NEP, 2020 in alignment with SDG4, CBSE has re-engineered its affiliation process through the School Affiliation Re-engineered Automation System (SARAS) 6.0. This online system ensures transparency, efficiency, and accountability, reducing procedural burdens and enabling easier access to affiliation for new schools. Guidelines for new prospective schools intending to apply for CBSE affiliation are available at https://saras.cbse.gov.in/saras/manuals/SARAS_MANUAL_6_0.pdf.

(d): As a follow up of NEP-2020, the National Council of Educational Research and Training (NCERT) has developed National Curriculum Framework for School Education and National Curriculum Framework for the Foundational Stage and disseminated across the States/Union Territories.

In order to facilitate multi-disciplinary learning, the UGC has also notified National Higher Education Qualifications Framework (NHEQF) on 11.05.2023. Based on the principles of NHEQF, UGC has notified Curriculum and Credit Framework for Undergraduate Programmes and Curriculum and Credit Framework for Postgraduate Programmes.
