

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**LOK SABHA
STARRED QUESTION NO. 207
ANSWERED ON 04/08/2025**

Teacher Training Programmes

***207. Smt. D K Aruna:
Shri Eatala Rajender:**

Will the Minister of **EDUCATION** be pleased to state:

- (a) whether National Council for Teacher Education (NCTE) proposes to overhaul its regulations for Teacher Training Programmes after receiving the feedback/responses and following calls for wider consultation for benefit of the students;
- (b) if so, the details thereof; and
- (c) the details of targets sets and achieved including the challenges being faced to achieve the goal of Viksit Rajya for Viksit Bharat-2047, State-wise?

**ANSWER
MINISTER OF EDUCATION
(SHRI DHARMENDRA PRADHAN)**

(a) to (c): A statement is laid on the table of the House.

STATEMENT REFERRED TO IN REPLY TO PARTS (a) TO (c) OF LOK SABHA STARRED QUESTION NO. 207 ANSWERED ON 04/08/2025 ASKED BY HON'BLE MEMBERS OF PARLIAMENT SMT. D K ARUNA AND SHRI EATALA RAJENDER REGRADING "TEACHER TRAINING PROGRAMMES".

(a) & (b): The National Council for Teacher Education (NCTE) has released the draft NCTE (Recognition Norms & Procedure) Regulations, 2025 for various teacher training programmes for public consultation in the months of February-March, 2025. The draft regulations propose to align pre-service teachers' education programme with the National Education Policy (NEP), 2020 recommendations including the Integrated Teacher Education Programme (ITEP); contemplate admissions in Teacher Education Programme through single window national level standardized test conducted by National Testing Agency (NTA); align Curriculum framework with the UGC national document (NHEQF, NCrF), etc.

The exercise has received wide public feedback with NCTE receiving around 6,774 responses from academicians, teachers and other domain specialists. This has been followed by consultation with various experts and other stakeholders by NCTE.

(c): Towards achieving 'Viksit Bharat' 2047 goal, the Government is making several efforts through key interventions including in the field of education. The National Education Policy 2020 envisions an education system rooted in Indian ethos that contributes directly to transforming the country sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower. The aim of the National Curriculum Framework for School Education 2023, framed in pursuance of NEP 2020, is to develop well-rounded individuals capable of rational thought and action equipped with sufficient knowledge and appropriate capacities and possessing desirable moral and democratic values.

Some of the key highlights of the vision for the school education sector are: -

- Schools with sufficient teachers and resources to enable a vibrant learning environment.
- Inquiry-based and child-centric pedagogy that prioritizes student competencies, hands-on experiential learning, and is rooted in the contextualized, lived experience of the child.
- Digitally connected classrooms of the future that leverage AI, experts and teachers to deliver personalised, adaptive learning with student choice and flexibility at all levels.
- Large scale integration of skill education and life skills.
- 100% transition across grades; significantly higher participation and outcomes for girls/marginalized communities.

The Department of School Education and Literacy provides technical and financial support to States/UTs under its various Centrally Sponsored Schemes in this regard.
