

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION**

**LOK SABHA
UNSTARRED QUESTION NO.7
ANSWERED ON 03.02.2025**

Implementation of NEP 2024

7. Shri Kodikunnil Suresh:

Will the Minister of **Education** be pleased to state:

(a) the current status of the implementation of the National Education Policy (NEP) 2024 across the country, including timelines for key phases of rollout at school and higher education levels;

(b) the primary focus areas prioritized in the initial stages of policy implementation, especially with respect to skill development, multilingual education and digital learning infrastructure;

(c) the steps being taken by the Government to ensure smooth integration of policy guidelines into State education system and whether State Governments and stakeholders have been consulted in this regard;

(d) the allocation of funds and resources dedicated to policy for current financial year along with provisions for teacher training, curriculum development and infrastructure upgrades; and

(e) the specific challenges identified during the early stages of implementation and the measures being taken to address them?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(DR. SUKANTA MAJUMDAR)

(a) to (e): A number of transformative changes have taken place both in school and higher education after announcement of National Education Policy (NEP) 2020. In School Education several initiatives have been taken such as PM SHRI (PM Schools for Rising India) for upgradation of schools; Samagra Shiksha for providing quality education with an inclusive and equitable classroom environment for all children; National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) for ensuring foundational literacy and numeracy by the end of Grade 3; Vidya-Pravesh–Guidelines for Three-month Play-based School Preparation Module; PM e-VIDYA to unify all efforts related to digital/online/on-air education to enable coherent multi-mode access to education, DIKSHA (Digital Infrastructure for Knowledge Sharing) as One Nation One Digital Platform having e-Books and e-Contents, launch of National Curriculum Framework for Foundational Stage (NCF FS) and Jadui Pitara for play-based learning teaching material tailored for children between the age group of 3 to 8 years; PARAKH

(Performance Assessment, Review, and Analysis of Knowledge for Holistic Development); NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) 1.0, 2.0 and 3.0; Vidya Samiksha Kendra; Integrated Teacher Education Programme; National Professional Standards for Teachers (NPST); National Digital Education Architecture (NDEAR) for creating a unifying national digital infrastructure to energise and catalyse the education ecosystem, implementation of a scheme “New India Literacy Programme or ULLAS” targeting all non-literates age 15 years and above, etc.

In Higher Education, various initiatives / reforms have been carried out such as National Credit Framework (NCrF) and National Higher Education Qualification Framework (NHEQF) in conjunction with guidelines / regulations like Curriculum and Credit Framework for Undergraduate Programme; Multiple Entry and Exit in Academic Programme offered by Higher Education Institutions; Transforming HEIs into multi-disciplinary Institutions; pursuing two Academic Programme simultaneously; Automated Permanent Academic Account Registry (APAAR ID) of individual student which will act as lifelong identity to track their educational journey and achievements from, pre-primary to higher education; introduction of PM-Vidyalaxmi scheme to provide financial support to meritorious students inter-alia enabling collateral free, guarantor free loan through a simple, transparent and student-friendly and entirely digital application process; revised regulation of ODL / Online Education; permitting up to 40% credits in regular courses using SWAYAM platform; launch of new SWAYAM Plus portal with aim to enhance skill and upskilling and reskilling of existing manpower employed in different sectors; Integration of technology in administration of HEIs from admission to grant of degree through SAMARTH; guidelines on Professor of Practice to enable HEIs to work with industry experts; guidelines for supernumerary seats for admitting students from abroad in Indian HEIs and permitting HEIs for two admission cycles in an academic year; enhanced reputation of the Indian HEIs in international ranking; embedding of Indian Knowledge system in the education etc.

To create awareness and discuss innovative ideas for NEP implementation, a series of workshops / consultation-cum-review meetings have been held with States/UTs, Educational Institutions, other stakeholders from time to time. Implementation of NEP 2020 was discussed in National Education Ministers' Conference held in Gujarat in June 2022; National Conference of Chief Secretaries held in June 2022; 7th Governing Council Meeting of NITI Aayog held in August 2022; Akhil Bharatiya Shiksha Samagam 2022, 2023 and 2024; 9th Governing Council Meeting of NITI Aayog held on 27th July 2024. A two-day National Workshop on Higher and Technical Education was organized with Secretaries of States/UTs on 12th & 13th November 2024 to disseminate various approaches and methodologies to implement NEP 2020; effectively articulate the roadmap and implementation strategies, fostering knowledge exchange; provide a common platform for all stakeholders to come together and network for effective and smooth implementation of the NEP 2020 and encourage its adoption in state institutions.

For Outreach and Awareness of Implementation of NEP 2020, a program involving 84 Centrally Funded Higher Education Institutions (CFIs) and 404 State Public Universities, each CFI mapped with the 5-7 State Universities located in the nearby geographies, have been started.

Various schemes/projects/programmes run by Ministry of Education have been aligned with NEP 2020. As far as Central Government is concerned, Budget allocation from the year 2021-22 to 2024-25 is given below:-

Year	2021-22	2022-23	2023-24	2024-25
Budget Allocation (Rs.in Crore)	93,224.31	1,04,277.72	1,12,899.47	1,21,117.77

A National Mission to improve learning outcomes at the elementary level through an Integrated Teacher Training Programme called NISHTHA-National Initiative for School Heads' and Teachers' Holistic Advancement has been launched under the Centrally Sponsored Scheme of Samgara Shiksha in 2019-20. NISHTHA is a capacity building programme for teachers at all levels in Schools for "Improving Quality of School Education through Integrated Teacher Training".

Also, in Higher Education, in order to address issues related to teachers/faculty and their professional development, Malaviya Mission Teacher Training Program has been launched. It covers several components such as NEP Orientation and Sensitization Programme; Faculty Induction Program; Short Term Program; Refresher Courses; Nurturing Future Leadership Program; Capacity Building Program on Specific Learning Disabilities; Capacity Building program on the themes like Design and Entrepreneurship, Development of Leadership, Promoting Positive Mental Health Resilience & Wellbeing in HEIs, Sensitisation about Specific learning Disabilities, Cyber Security, Artificial Intelligence, STEM (Science, Technology, Engineering and Mathematics) Subjects, Science, Communication etc.

Third phase of the Rashtriya Uchcharat Shiksha Abhiyan (RUSA) as Pradhan Mantri Uchcharat Shiksha Abhiyan (PM-USHA), a centrally sponsored scheme aimed at funding of specific State Government universities and colleges, so as to improve their quality has been launched in July 2023 with an outlay of Rs. 12926.10 crore for the period 2023-24 to 2025-26.

NEP 2020 provides different timelines as well as principles and methodology for its implementation. It also provides that in the decade of 2030-40, the entire policy will be in an operational mode, following which another comprehensive review will be undertaken. Education being in the concurrent list of Constitution, Centre and States are equally responsible for providing quality education to all. Accordingly, Ministry of Education, State Governments, education-related Ministries, the regulatory and implementing bodies of school and higher education such as University Grants Commission, All India Council for Technical Education, National Council for Teacher Education, National Council of Educational Research and Training, Central Board of Secondary Education, Universities/Colleges/Schools etc. have started taking initiatives for implementation of NEP 2020.
