## GOVERNMENT OF INDIA MINISTRY OF EDUCATION

## DEPARTMENT OF SCHOOL EDUCATION & LITERACY

## **LOK SABHA**

## **UNSTARRED QUESTION NO-3868**

ANSWERED ON- 24.03.2025

## IMPACT OF IMPLEMENTATION OF EDUCATIONAL INITIATIVES

3868. Shri Kamakhya Prasad Tasa:

Will the Minister of EDUCATION be pleased to state:

- (a) the number of students and teachers who have been directly benefited from the upgradation of 3,656 schools under the Samagra Siksha Scheme;
- (b) the manner by which Pradhan Mantri Poshan Shakti Nirman Scheme (PM-POSHAN) contributed to the inclusion of disadvantaged and under reserved communities in education;
- (c) the regions where Understanding of Lifelong Learning for All in Society (ULLAS) has been particularly successful and the factors contributed to that success;
- (d) the steps taken by the Government to ensure the continuity and sustainability of Eco Clubs in schools; and
- (e) the current status of PM Schools for Rising India (PM-SHRI) schools in achieving full compliance with National Education Policy, 2020 guidelines?

#### **ANSWER**

# MINISTER OF STATE IN THE MINISTRY OF EDUCATION (SHRI JAYANT CHAUDHARY)

(a): Schools upgraded from 2018-19 to 2024-25 is as below:

and teachers are from UDISE+ 2023-24.

No. of Schools Upgraded from 2018-19 to 2024-25	Enrolment from class 6 to 12 in these schools	Teachers in these schools
3680	644038	33207
Source- the number of upgraded schools is from PRABANDH (February, 2025) and enrollment		

(b): **PM POSHAN** Scheme is a centrally sponsored scheme implemented in partnership with the States and UTs. This Scheme is implemented across the country including in rural and backward regions and covers all children of Balvatika (just before class I) and Classes I-VIII studying in Government and Government-Aided Schools. The objectives of the Scheme are to address two of the pressing problems for majority of children in India, viz. hunger and education by:

- i) Improving the nutritional status of children studying in Bal Vatika (just before class I) and classes I–VIII in Government and Government-Aided Schools without any discrimination.
- ii) Encouraging poor children, belonging to disadvantaged sections, to attend school more regularly and help them concentrate on classroom activities.
- iii) Providing nutritional support to children of elementary stage in drought / disaster affected areas during summer vacation and disaster times.
- (c): **ULLAS**: The Government of India is implementing ULLAS Nav Bharat Saaksharta Karyakram, which stands for Understanding of Lifelong Learning for All in Society since FY 2022-23. In pursuance to the National Education Policy (NEP) 2020, the scheme targets non-literates aged 15 and above who

missed formal schooling. The scheme is implemented in a hybrid mode, allowing States/UTs the flexibility to employ offline, online, or blended approaches. ULLAS is based on the vision of making Bharat 'Jan Jan Saakshar', driven by Kartavyabodh (a sense of duty), utilising School/HEIs platforms and community engagement through volunteerism. A dedicated ULLAS Mobile App has been developed for registering learners and volunteer teachers and it also enables teaching learning process.

The scheme is being implemented in all States and UTs in the country except West Bengal and Bihar. A total no of 2,20,48746 learners and more than 40 lakh volunteer teachers have been registered on the ULLAS Mobile App. More than 1.28 crore Neo-literates/beneficiaries have appeared in the Foundational Literacy Numeracy Assessment Test conducted under ULLAS Scheme. The scheme is effectively implementing in all regions of the country. Ladakh achieved full literacy in June 2024. The success of these regions can be attributed to a combination of government policies, community involvement, technological integration, targeted learning programs, and inclusive outreach efforts.

- (d): **Eco Clubs** serve as a critical platform within schools, providing students with the opportunity to develop practical skills and knowledge for the responsible use of natural resources. Through participation in activities such as optimizing water usage, minimizing waste generation, recycling, and conducting plantation drives, students learn sustainable practices that they can implement both within and beyond the school environment. Eco Clubs empower students to act as environmental ambassadors, extending their impact to their families and communities by promoting sound environmental behaviour, such as reducing single-use plastics, conserving water, and participating in eco-friendly initiatives. Through these engagements, students gain a profound understanding of the shared responsibility to preserve and protect our planet, thereby advancing NEP 2020's objective of nurturing environmentally conscious citizens for a sustainable India. The activities of Eco Clubs have been integrated with Mission LiFE, leading to their renaming as "Eco Clubs for Mission LiFE." All the activities of Eco Clubs have been aligned with the seven themes of Mission LiFE (Save Energy, Save Water, Say No to Single Use Plastic, Adopt Sustainable Food Systems, Reduce Waste, Adopt Healthy Lifestyles and Reduce E-waste).
- (e) Under **PM SHRI** scheme, more than 14500 PM SHRI Schools are to be set up by strengthening the existing schools from amongst schools managed by Central Government/State/UT Government/local bodies out of which 12,505 PM SHRI Schools have been selected. PM SHRI schools aims to showcase all the initiatives of National Education Policy 2020 and emerge as exemplar schools over a period of time, and also offer leadership to other schools in the neighbourhood by saturating these schools with various components of NEP 2020. These includes Computer Lab/ICT Lab/Smart Classrooms, Vocational Skill Education, Internet Facility, Library, Fully Equipped Science Lab//Biology Lab, Playground with Well- Equipped Sports Facilities, Green School Features, School Innovation Council, Functional Youth and Eco Club for Mission LIFE, Capacity Building of School Principal/Teachers and Jadui Pitara for Primary School Children, 10 bagless days for students etc.