

Government of India
Ministry of Education
Department of School Education and Literacy

LOK SABHA
UNSTARRED QUESTION NO. 2640
ANSWERED ON 17/03/2025

Holistic Approach for Learning

†2640. Smt. Sanjana Jatav:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government is agree that skill-based education should be integrated with formal education systems in the new educational scenario thereby promoting a holistic approach for learning and livelihood; and
- (b) if so, the details of the initiatives proposed by the Government in this regard and if not, the reasons therefor?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a) & (b): The National Education Policy (NEP) 2020 recommends the integration of skill education with general education and mainstreaming of skill education. Under the Skill Education component of the Centrally Sponsored Scheme 'Samagra Shiksha' financial assistance is provided to State/UTs for offering National Skill Qualification Framework (NSQF) aligned skill courses to the students from class 9th to 12th. At the Secondary level i.e., Class IX and X, skill modules are offered to the students as an additional subject. At Sr. Secondary level, i.e., Class XI and XII, skill courses are offered as a compulsory (elective) subject. Exposure of pre-vocational education at Upper Primary level, 10 bagless days etc. have been included under Innovation component of Samagra Shiksha. Employability Skill modules including Communication Skills, Self-Management Skills, Information and Communication Technology Skills, Entrepreneurship Skills, and Green Skills are included in the curriculum of Job Roles (JRs).

NEP 2020 also recommends that all students participate in a 10-day bagless period during Grades 6-8 where they intern with local experts such as carpenters, gardeners, potters, artists, etc. In pursuance of this recommendation, the Government in consultation with concerned stakeholders has developed guidelines for 10 bagless days. These guidelines aim at providing children of classes 6-8 an exposure to skill education using experiential learning pedagogy and to make learning at schools joyful and stress free. The guidelines are available at <https://www.psscive.ac.in/storage/uploads/others/Guidelines/pdf/english/guidelines-for-implementation-of-10-bagless-days-in-school-english.pdf>.

In alignment with the objectives of NEP 2020, the National Credit Framework (NCrF) was notified by University Grant Commission (UGC) and a copy of the same is available at https://www.ugc.gov.in/pdfnews/9028476_Report-of-National-Credit-Framework.pdf.

In order to implement NCrF, Central Board of Secondary Education (CBSE) has notified the Standard Operating Procedure (SOP) for implementing the operationalisation of NCrF in schools for Class 9 to 12. A copy of the notification may be seen at https://cbseacademic.nic.in/web_material/Notifications/2023/75_Notification_2023.pdf. The State/UTs were also given the flexibility to evolve and develop their own SOP by taking the aforesaid CBSE-SOP as a model.
