GOVERNMENT OF INDIA MINISTRY OF EDUCATION DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

LOK SABHA UNSTARRED QUESTION NO - 2600 ANSWERED ON – 17/03/2025

Adarsh Vidyalayas

2600. Shri Y S Avinash Reddy:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government has been establishing Adarsh Vidyalayas to improve the quality of education in the country, if so, the details thereof;
- (b) the total number of Adarsh Vidyalayas established across the country till date, State-wise;
- (c) the key objectives and features of the Adarsh Vidyalayas in improving quality of education;
- (d) whether the Government has taken any steps to ensure that these schools are adequately staffed with trained teachers and necessary infrastructure in line with objectives of NEP, 2020; and
- (e) if so, the details thereof and if not, the reasons therefor?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION (SHRI JAYANT CHAUDHARY)

(a) to (c): Pradhan Mantri Schools for Rising India (PM SHRI), a Centrally Sponsored Scheme, in which PM SHRI schools are set up by strengthening the existing schools from amongst schools managed by Central Government/State/UT Government/local bodies. These schools are to showcase all the initiatives of National Education Policy (NEP) 2020 and emerge as exemplar schools over a period of time, and also offer leadership to other schools in the neighbourhood. They provide leadership in their respective regions in providing high-quality education in an equitable, inclusive and joyful school environment that takes care of the diverse background, multilingual needs, and different academic abilities of children and makes them active participants in their own learning process as per the vision of NEP 2020.

Under the scheme, there is a provision of setting up of more than 14500 PM SHRI schools by strengthening the existing schools from amongst schools managed by Central Government/State/UT Government/local bodies out of which 12,505 PM SHRI schools have

been selected up to 6th phase of selection process. The State/UT/KVS/NVS/NCERT wise selected schools up to 6th phase of selection under PM SHRI Scheme is attached at **Annexure I.**

The major features in the PM SHRI scheme are:

- 1. Quality and Innovation (Learning Enhancement Programme, Holistic Progress Card, Innovative Pedagogies, Bagless days, Internships with Local artisans, Capacity building etc.)
- 2. Beneficiary oriented Entitlements under Right to Education (RTE) Act.
- 3. Annual School Grants (Composite School grants, Library grant, Sports grant)
- 4. Early Childhood Care and Education including Balvatika and Foundational Literacy and Numeracy
- 5. Equity and Inclusion including provision of safe and appropriate infrastructure for girls and children with special needs (CwSN).
- 6. Encouraging flexibility in choice of subjects offered to students.
- 7. Encouraging mother tongue as medium of instruction using technological interventions to help bridge language barriers between teachers and students.
- 8. ICT, smart classrooms and digital libraries for using digital pedagogy.
- 9. Strengthening of existing infrastructure
- 10. Vocational interventions & Enhancing internship/entrepreneurship opportunities especially with local industry. Mapping of skills with developmental projects/nearby industry and develop courses/curriculum accordingly.
- (d) & (e): PM SHRI scheme has a provision to showcase all the initiatives of National Education Policy 2020 which emphasizes on ensuring adequate staff and well-trained teachers in schools to enhance the quality of education. The Pupil-Teacher Ratio (PTR) in PM SHRI schools is required to be maintained as per NEP guidelines to ensure personalized and effective learning outcomes.

Teacher training is strengthened through District Institutes of Education and Training (DIETs) and State Councils of Educational Research and Training (SCERTs), which provide continuous professional development programs. Training focuses on modern pedagogical techniques, including experiential and competency-based learning, as well as using digital tools for teaching. Teachers are also updated with the latest and best environmental practices and the most effective ways to propagate them among the students.

The gaps are identified and addressed to ensure that PM SHRI schools have access to adequate infrastructure like drinking water supply, furniture, computer room, science labs and lab equipment. Further, digital pedagogy in PM SHRI schools, is promoted through ICT and digital initiatives. This includes provisions for providing digital libraries with tablets containing pre-loaded educational content, Classroom Digital Boards, Smart Classrooms, Digital Content Creation, and technological interventions to support teachers and address language barriers.

Further, efforts like the introduction of LED lighting, composting facilities, and medicinal gardens create eco-friendly "green schools. All these components are taken up as per requirements identified by the State/UT/KVS/NVS after appraisal according to financial and programmatic norms and provision available.

ANNEXURE REFERRED TO IN REPLY TO PART (a) to (c) OF LOK SABHA UNSTARRED QUESTION NO. 2600 ANSWER ON 17.03.2025 ASKED BY SHRI Y S AVINASH REDDY, HON'BLE MEMBER OF PARLIAMENT REGARDING "ADARSH VIDYALAYAS"

The details of State/UT/KVS/NVS wise selected schools up to 6th phase of selection under PM SHRI Scheme:

Sl. No.	States/UTs	Total Schools
1	A & N ISLAND	11
2	ANDHRA PRADESH	855
3	ARUNACHAL PRADESH	93
4	ASSAM	382
5	BIHAR	836
6	CHANDIGARH	2
7	CHHATTISGARH	341
8	DNH & DD	6
9	DELHI	6
10	GOA	28
11	GUJARAT	448
12	HIMACHAL PRADESH	180
13	HARYANA	250
14	J & K	396
15	JHARKHAND	345
16	KARNATAKA	585
17	LADAKH	36
18	LAKSHADWEEP	11
19	MADHYA PRADESH	787
20	MAHARASHTRA	827
21	MANIPUR	105
22	MEGHALAYA	63
23	MIZORAM	35
24	NAGALAND	49
25	ODISHA	462
26	PUDUCHERRY	12
27	PUNJAB	347
28	RAJASTHAN	639
29	SIKKIM	43
30	TELANGANA	794
31	TRIPURA	84
32	UTTARAKHAND	226
33	UTTAR PRADESH	1713
34	KVS	884
35	NVS	620
36	NCERT	4
	Total	12505
