

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
LOK SABHA
UNSTARRED QUESTION NO- 1106
ANSWERED ON- 10/02/2025

LOW GER AT SECONDARY LEVEL SCHOOLS IN RAMPUR, U.P.

1106. Shri Mohibbullah:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government is aware of the low Gross Enrollment Ratio (GER) at the secondary level in Rampur district of Uttar Pradesh;
- (b) if so, the initiatives being undertaken by the Government to address the low Gross Enrollment Ratio (GER) in the above district;
- (c) the details of the secondary and senior secondary schools upgraded during the last five years in the above district; and
- (d) the details of school-wise enrollment and teacher availability in Government and Government-aided secondary and senior secondary schools in the district that have been upgraded during the last five years?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a) The Department of School Education and Literacy maintains Unified District Information System for Education Plus (U-DISE+) as Management Information Systems(MIS). U-DISE+ collects information from all the schools (government, aided and private) annually on various educational indicators including Gross Enrolment Ratio (GER) across all States and UTs.

GER is the total enrolment in a specified level of school education, regardless of age, expressed as a percentage of the population in the official age group corresponding to that level in a given school year. The population figures used for the calculation are derived from the Report of the Technical Group on Population Projections (TGPP-July 2020), published by the Ministry of Health & Family Welfare (MoHFW).

Since the calculation requires population as the denominator, and the Report of the TGPP does not provide district-wise population estimates, therefore the district-wise GER is not maintained in the UDISE +.

(b) This Department is implementing an integrated centrally sponsored scheme for School education- Samagra Shiksha. The scheme treats school education holistically, without segmentation from pre-primary to class XII and has been aligned with the recommendations of the National Education Policy (NEP) 2020. The Scheme aims to ensure that all children have access to quality education with an equitable and inclusive classroom environment which should take care of their diverse background, multilingual needs, different academic abilities and make them active participants in the learning process.

Under Samagra Shiksha, financial assistance is provided to States and UTs for undertaking various activities for Universalization of School Education including increasing Gross Enrolment Ratio which includes opening/strengthening of new schools upto senior secondary level, construction of school buildings and additional classrooms, development/strengthening of school infrastructure in northern border areas under Vibrant Village Programme, setting up, up-gradation and running of Kasturba Gandhi Balika Vidyalayas, construction of hostels for PVTGs under PM-JANMAN , setting up of Netaji Subhash Chandra Bose Avasiya Vidyalayas, construction of hostels under Dharti Aaba Janjatiya Gram Utkarsh Abhiyan for unsaturated ST population, free uniforms to eligible children and free text books at elementary level, transport allowance and undertaking enrolment and retention drives. Special training for age appropriate admission of out of school children and residential as well as non-residential training for older children, seasonal hostels / residential camps, special training centres at worksites, transport/ escort facility are also supported to bring out of school children to the formal schooling system including support to complete their education through NIOS/SIOS. Under the student oriented component for the children with special needs, financial assistance is provided for identification and assessment of children with special needs, aids and appliances, braille kits and books, appropriate teaching learning material and stipend to girl students with disability etc.

(c) and (d) As per norms of Samagra Shiksha, annual plans are prepared by the States and UTs as per their requirements/ priority (including upgradation of schools) and the same is reflected in their respective Annual Work Plan and Budget (AWP&B) Proposals. These plans are then appraised and approved by the Project Approval Board (PAB) in the Department of School Education & Literacy in consultation with the States and UTs as per the programmatic and financial norms of the scheme and physical and financial progress of the State for the interventions approved earlier. No proposal for upgradation of school(s) in Rampur district of Uttar Pradesh during the period 2020-21 to 2024-25 has been received.
