

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
LOK SABHA
UNSTARRED QUESTION NO- 969
ANSWERED ON- 02/12/2024

UPGRADATION OF SCHOOLS TO SENIOR SECONDARY LEVEL UNDER SAMAGRA SHIKSHA ABHIYAN

969. Shri Navaskani K:

Shri C N Annadurai:

Will the Minister of EDUCATION be pleased to state:

- (a) the number of schools upgraded from Secondary to Senior Secondary level under the Samagra Shiksha Abhiyan in the last five years, State-wise;
- (b) the number of schools upgraded to the Senior Secondary level in rural and urban areas under this scheme;
- (c) the criteria fixed by the Government for selection of such schools under the scheme;
- (d) the funds allocated and utilized for this purpose during the last three years; and
- (e) whether the Government has any monitoring mechanism to ensure whether the quality standards are maintained in the upgraded schools, if so, the details thereof?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a): The Department of School Education and Literacy is implementing an Integrated Centrally Sponsored Scheme for School Education- Samagra Shiksha since 2018-19. The scheme has been redesigned and aligned with the recommendations of the National Education Policy, 2020. Samagra Shiksha aims to ensure that all children have access to quality education with an equitable and inclusive classroom environment which should take care of their diverse background, multilingual needs, and different academic abilities and make them active participants in learning process.

The number of new/upgraded schools approved under Samagra Shiksha from Secondary to Senior Secondary level during the last 5 years (2019-20 to 2023-2024), State-wise, is at **Annexure**.

(b): Number of new/upgraded schools under the Samagra Shiksha in the last five years from Secondary to Senior Secondary in Rural and Urban areas are 343 and 18, respectively.

(c): As per norms of the Samagra Shiksha, the annual plans are prepared by the States and UTs as per their requirements/ priority and the same is reflected in their respective Annual Work Plan and Budget (AWP&B) Proposals. These plans are then appraised and approved

by the Project Approval Board (PAB) in the Department of School Education & Literacy in consultation with the States and UTs as per the programmatic and financial norms of the scheme and physical and financial progress of the State for the interventions approved earlier.

(d): As per the information uploaded/provided by the States/UTs on the PRABANDH portal, the funds allocated and utilized for new/upgraded schools under the scheme during the last three years is as below:

(₹ in lakh)

S. no.	Year	New/Upgraded Sr. Secondary Schools	
		Allocation	Expenditure*
1.	2021-22	6881.71	3347.87
2.	2022-23	14038.22	7985.14
3.	2023-24	16582.39	1383.00
Total		37502.32	12716.01

*Includes Central share, State share and other Receipts received by the States/UTs.

Source: PRABANDH

(e): Samagra Shiksha has a comprehensive monitoring and evaluation mechanism to ensure optimum impact of interventions. These are as delineated below:

- **Performance Grading Index 2.0:** The Performance Grading Index (PGI) 2.0 aims to propel States & UTs towards undertaking multi-pronged interventions that will bring about the much-desired optimal education outcomes covering all dimensions. Indicators have been aligned to policy initiatives and interventions introduced post implementation of NEP 2020 for proper tracking the progress
- **UDISE+:** This is an improved and updated version of Unified District Information System for Education (UDISE). The entire system is online. Some of the key outcomes of UDISE+ are: Evidence based planning and decision making: data analytics to identify factors affecting school performance: time series data to study the trend over years and monitor improvement and growth: track key performance indicators and rationalization of schools and teachers based on evidence.
- **Project Appraisal, Budgeting Achievements and Data Handling System (PRABANDH):** A comprehensive online monitoring system, PRABANDH, has been developed and States and UTs can view the status of releases, Approved Outlays,

Coverage as per UDISE, School wise list of approvals, School wise gaps, etc. This System has been developed under Samagra Shiksha as a significant step towards leveraging technology to enhance efficiency and manage the implementation of the scheme.

- **Strengthening of BRCs/CRCs:** The Block Resource Centres and Cluster Resource Centres are the most critical units for training and on-site support to schools and teachers. Periodic inspection and supervision of schools to observe the infrastructure and facilities and the administrative aspects is critical. In addition, a proper system of academic and curricular support has to be developed to serve the purpose of continuous professional up gradation of teachers.
- **National Achievement Surveys (NAS)** are conducted to check the health of the educational system and to provide information about the learning achievement of students.
- **Audit Mechanism:** To ensure effective implementation of the scheme, there are robust monitoring systems in place which includes an annual audit by an independent Chartered Accountant empaneled with the Comptroller and Auditor General (CAG) of India, a regular CAG audit, a system of concurrent financial reviews, regular meetings with State officials are also held to ensure effective implementation of the programme. A Manual on Financial Management and Procurement also assists States in streamlining implementation and financial management.
- **Social Audit:** Checking, monitoring and verification of the scheme implementation at different levels through Social Audit. A detailed guideline for Social Audit of Samagra Shiksha has been issued and provision has been made for covering 20% government and government aided schools every year for conducting social audit.
- **Key Performance Indicators (KPIs):** For every component of Samagra Shiksha measurable Key Performance Indicators have been developed for effective monitoring of scheme implementation. These KPIs are also aligned with specific recommendations of the NEP 2020.
- **Community Level Monitoring:** Monitoring under the programme is a three tiered one: monitoring at the local community level, at the State level and the National level. Community based monitoring is one of the strengths of the programme. The community, through its representative institutions like School Management Committees (SMCs), has been entrusted with the primary level of ensuring that the schools are functioning effectively.
- **Periodic meetings with Stakeholders:** The Ministry of Education convenes monthly meetings with Education Secretaries and State Project Directors to review the programme implementation.

ANNEXURE

ANNEXURE REFERRED TO IN REPLY TO PART (A) OF LOK SABHA UNSTARRED QUESTION NO. 969 TO BE ANSWERED ON 2ND DECEMBER, 2024 ASKED BY HON'BLE MP SHRI NAVASKANI K AND SHRI C N ANNADURAI REGARDING UPGRADATION OF SCHOOLS TO SENIOR SECONDARY LEVEL UNDER SAMAGRA SHIKSHA ABHIYAN

S. no.	State/UT	New/Upgraded Sr. Secondary schools
1.	Arunachal Pradesh	2
2.	Assam	27
3.	Chhattisgarh	8
4.	Jammu And Kashmir	6
5.	Karnataka	6
6.	Ladakh	3
7.	Manipur	18
8.	Meghalaya	15
9.	Mizoram	44
10.	Nagaland	7
11.	Odisha	149
12.	Puducherry	1
13.	Punjab	12
14.	Rajasthan	3
15.	Sikkim	5
16.	Tamil Nadu	1
17.	Tripura	6
18.	Uttar Pradesh	47
19.	Uttarakhand	1
Total		361

Source: PRABANDH