

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
LOK SABHA
UNSTARRED QUESTION NO-951
ANSWERED ON-02/12/2024

Upgradation of Schools for NEP 2020

951. SHRI GAURAV GOGOI:

Will the Minister of EDUCATION be pleased to state:

- (a) the steps taken/being taken by the Government to train teachers for implementation of new curriculum and pedagogy outlined in the New Education Policy, 2020;
- (b) the steps taken/being taken by the Government to address the shortage of qualified teachers, especially in rural and remote areas;
- (c) the details of the funds allocated for upgradation of infrastructure of schools to meet the requirements of NEP 2020; and
- (d) the steps taken by the Government for vocational education and skill development programmes in Assam since 2020?

A N S W E R

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a): For the implementation of new curriculum and pedagogy outlined in NEP 2020, several initiatives have been taken by the Government. For pre-service training programmes, Norms and Standards for Integrated Teacher Education Program (ITEP), a four-year undergraduate course designed to prepare teachers comprehensively for the demands of the 21st century has been notified on 26th October 2021.

National Professional Standards for Teachers (NPST) and the National Mission for Mentoring (NMM) have been developed to support the professional development of teachers. The NPST outlines the competencies required for effective teaching at different career stages. The NMM focuses on creating a robust network of mentors to provide professional and personal support to teachers. Both NPST and NMM are accessible in formats like Braille and audio, ensuring inclusivity.

In-service teacher training has been enhanced through NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement), an integrated teacher training program launched under Samagra Shiksha. NISHTHA focuses on capacity building for teachers, school heads, SCERT and DIET faculty, and resource persons at the BRC and CRC levels to motivate and encourage teachers to develop in their students competency based higher order thinking skills.

A technology based educational platform DIKSHA (<https://diksha.gov.in>) has been made available under a comprehensive initiative PM-eVidya. DIKSHA serves as a national repository of high quality resources/e-content for teaching, learning as well as capacity building of teachers and teacher educators.

Additionally, NCERT, SCERTs, DIETs, BRCs and CRCs provide academic mentoring and support to schools and teachers through the development of support material, capacity building, on-site visits and quality monitoring and supervision.

(b): Education being a subject in the Concurrent List of the Constitution, an overwhelming majority of the schools in the country comes under the administrative control of States/UTs. The recruitment, service conditions and their rational deployment, including in rural and remote areas of the country, come under the purview of the respective State Governments/UT Administrations. Further, recruitment is a continuous process and vacancies get generated due to a number of factors like retirement, resignation, increased requirement of teachers as a result of the enhanced students' strength.

The Department of School Education and Literacy, from time to time, through review meetings and advisories, requests the State Governments and UT Administrations to fill up these vacancies through Autonomous Teacher Recruitment Boards and for their rational deployment. The Central Government through the Centrally Sponsored Scheme of Samagra Shiksha provides financial assistance to the States and UTs to maintain appropriate Pupil-Teacher Ratio (PTR) for various levels of schooling, as per norms prescribed in the Right of Children to Free and Compulsory Education (RTE) Act, 2009, as amended from time to time.

(c): For upgradation of infrastructure of schools, under the Centrally Sponsored Scheme of Samagra Shiksha, financial sanction of Rs.18,72,405.49 Lakhs has been released from FY 2020-21 till date for 4,78,614 schools in all States/UTs.

Under the Centrally Sponsored Scheme of PM SHRI a total of 12,084 schools of 32 States/UTs and the central schools of KVS and NVS have been approved for physical upgradation with financial sanction of Rs.6,82,629.65 Lakhs from FY 2023-24 till date.

(d): The Government has taken various steps for vocational education and skill development in the country including in the State of Assam. These include providing financial support for infrastructural facilities for skill education in schools, support for career guidance and counselling to students; development of curriculum, textbooks and organizing quality teacher training programmes through PSS Central Institute of Vocational Education (PSSCIVE), Bhopal; support for providing hands-on experience to students through internships, apprenticeship, industry partnership; implementation of 10 bag less days; formulation of standardized aptitude tests (TAMANNA) for Classes IX and X, etc.

As per report furnished by the state of Assam, till September, 2024, 1505 schools have been approved as Skill Schools from FY 2019-20; 63 schools are functional under Hub and Spoke from FY 2021-22; skill exposure has been given in 4219 schools from Class VI to VIII from FY 2020-21; and a total of 1,87,959 students have been enrolled in various NSQF aligned skill courses during FY 2024-25.
