

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
LOK SABHA
UNSTARRED QUESTION NO. 229
ANSWERED ON-25/11/2024

Shortage of Teachers in Tribal and Backward Areas

†229 SHRI MURARI LAL MEENA:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government is aware of the shortage of teachers in tribal and backward areas in the country;
- (b) if so, the details of new policies adopted by the Government in this regard;
- (c) the number of teachers appointed under different policies so far; and
- (d) whether the Government is conducting any inspections in these areas for quality education?

A N S W E R

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a) to (c): Education being a subject in the Concurrent List of the Constitution, an overwhelming majority of the schools in the country comes under the administrative control of States/UTs. The recruitment, service conditions and deployment of teachers, including in backward and tribal areas of the country, come under the purview of the respective State Governments/UT Administrations. Further, recruitment is a continuous process and vacancies get generated due to a number of factors like retirement, resignation, increased requirement of teachers as a result of the enhanced students' strength.

The Department of School Education and Literacy, from time to time, through review meetings and advisories, requests the State Governments and UT Administrations to fill up these vacancies through Autonomous Teacher Recruitment Boards and for their rational deployment. The Central Government through the Centrally Sponsored Scheme of Samagra Shiksha provides financial assistance to the States and UTs to maintain appropriate Pupil-Teacher Ratio (PTR) for various levels of schooling, as per norms prescribed in the Right of Children to Free and Compulsory Education (RTE) Act, 2009, as amended from time to time.

Eklavya Model Residential Schools (EMRSs), established in blocks having more than 50% ST population and at least 20,000 tribal persons (as per census 2011) by the Ministry of Tribal Affairs, aim at providing quality education to tribal children in the country. The National Education Society for Tribal Students (NESTS), an autonomous body created to manage and implement the Central Sector Scheme of EMRSs, initiated the recruitment process of 10,391 teaching and non-teaching staff for the operational schools. The examinations were held in December, 2023 and the results were declared in January, 2024. The offer for appointment was handed over in a Rozgar Mela held during February and March, 2024.

(d): Inspection/supervision of schools is done through Block Resource Centres (BRCs)/Cluster Resource Centres (CRCs) to ensure the quality of education in schools, as per provisions under the Samagra Shiksha Scheme. Periodic achievement surveys are also conducted by the Department of School Education and Literacy to monitor quality aspects of school education as well as to undertake evaluation and research studies.