

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

LOK SABHA
UNSTARRED QUESTION NO - 148

ANSWERED ON 25th NOVEMBER, 2024

Quality of Education in Government Schools in Jharkhand and Rajasthan

148. SHRI MANISH JAISWAL:
SHRI LUMBA RAM:
SHRI BIDYUT BARAN MAHATO:
SHRI DULU MAHATO:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government assessed/is assessing the obstacles and hindrance faced by the children in getting quality education in the rural areas of Rajasthan and Jharkhand, especially in Hazaribagh, Ramgarh and Dhanbad;
- (b) the steps being taken by Government to improve the quality of education in Government schools in these States especially in the field of teacher training and curriculum development;
- (c) whether any guidelines/directions has been issued by the Government in this regard especially for State Government of Jharkhand;
- (d) whether the socio-economic disparities in the States affect children's educational opportunities and outcome; and
- (e) if so, the major reason for the same alongwith the measures being taken by the Government in this regard?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a) to (e): The Centrally Sponsored Scheme of Samagra Shiksha focuses on providing quality education for all States/UTs including the rural areas of Rajasthan & Jharkhand

through different interventions like in-service training of teachers and school heads, composite school grant to every school for providing a conducive learning environment, grants for library, sports and physical activities, support for Rashtriya Avishkar Abhiyan, ICT and digital initiatives, conduct of achievement surveys at state and national level, School Leadership development programme, remedial teaching for academically weaker students, etc.

The scheme of Samagra Shiksha has been aligned with National Education Policy, 2020 with focus on improving the quality of education through various measures such as introduction of new pedagogical and curricular structure, Early Childhood Care and Education, Foundational Literacy and Numeracy and Transforming Assessment for Student Development, Experimental and Competency based Learning, etc.

Further, there is a dedicated component of Quality and Innovation under Samagra Shiksha with a focus on improving the learning levels of students, wherein funds are provided to states, including for Jharkhand and Rajasthan, for interventions such as Holistic Progress Card; Libraries; Skill Exhibition cum Competition; Internship for Skill Education; Student/Teacher Diary, etc.

Moreover, the State Councils of Educational Research and Training (SCERTs) and the District Institutes of Education and Training (DIETs) are an integral part of the Samagra Shiksha scheme. One of the major objectives under the scheme is strengthening and upgradation of SCERTs/State Institutes of Education and DIET as nodal agencies for curriculum development and teacher training.

The following initiatives have been taken by the Department of School Education and Literacy, MoE to improve the quality of education for all States/UTs including Rajasthan & Jharkhand:

- I. National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) has been launched under Samagra Shiksha for ensuring that

every child in the country necessarily attains foundational literacy and numeracy (FLN) and e-content for the same has been released at DIKSHA platform.

- II. NISHTHA Integrated Teacher Training Programme has been introduced for different stages of school education for Teachers, Head Teachers/Principals, Master Trainers and other stakeholders in Educational Management.
- III. VIDYA PRAVESH-Guidelines for Three-month Play-based School Preparation Module for Grade-I Children have been released on 29th July, 2021 for all children to expose to a warm and welcoming environment in Grade-I.
- IV. Under Samagra Shiksha, interventions such as Teaching Learning Materials under the NIPUN Bharat Mission and more progressive interventions such as Holistic progress Card and Learning Enhancement Programme are implemented by identifying the learning gaps and equipping students with the core learning pre-requisites for the particular grade.
- V. The National Curriculum Framework for Foundational stage (NCF FS) and the National Curriculum Framework for School Education (NCF SE) have been released. Textbooks for classes 1 and 2 based on NCF FS and textbooks for classes 3 and 6 based on NCF SE have been released for the academic session 2024-25.

Implementation of the above interventions are being monitored through periodical meetings with States/UTs and data furnished by States on PRABANDH Portal.

According to the information received from the State Government of Jharkhand, following steps have been taken by the State to ensure quality education in all districts including Hazaribagh, Ramgarh and Dhanbad:

- CM School of excellence have been established (Hazaribagh-4, Ramgarh-3, Dhanbad-3).
- Block Level Leader School have been established (Hazaribagh-19, Ramgarh-6, Dhanbad-17).
- Language mapping exercises conducted by state in all districts of the state.

- Enrichment of classrooms with various reading and playing materials to engage students meaningfully in the classrooms in all districts.
- Weekly Test (RAIL) introduced for the better learning outcomes across the State.
- Comprehensive Reading promotion programme initiated under FLN in all districts of the State.
- All districts of the State including Hazaribagh, Dhanbad and Ramgarh participated in National Achievement Survey (NAS) and Foundational Learning Study (FLS) conducted by Ministry of Education. Gap analysis related to basic facilities like Bench-desk, Electricity, Toilets, Girls Toilets, Class rooms etc. done and provided to meet the gaps and ICT, Smart classes are established to augment quality of education.

The National Education Policy 2020 provides for bridging the socio-economic gaps in access, participation and learning outcomes in school education. Technical and financial assistance is provided by Department of School Education & Literacy for delivering inclusive, equitable and affordable school education.
