

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

**LOK SABHA**  
**UNSTARRED QUESTION NO- 65**  
ANSWERED ON- 22/07/2024

**Lack of Education in Nearby areas of Pakistan Border of the Country**

†65. SHRI SHER SINGH GHUBAYA:

Will the Minister of EDUCATION be pleased to state-

(a) whether the Government is aware that there is complete lack of education in the areas close to the Pakistan border due to which the local people are remaining illiterates and are becoming victims of drug abuse;

(b) if so, whether the Government proposes to set up schools in the above-mentioned areas;

(c) if so, the details thereof and if not, the reasons therefor; and

(d) the details of the education policy of the Government in respect of the border areas along with the details thereof?

**ANSWER**

MINISTER OF STATE IN THE MINISTRY OF EDUCATION  
(SHRI JAYANT CHAUDHARY)

(a) to (d): Education is in the concurrent list of the Constitution and majority of the schools are under the domain of respective State and UT Government. State and UT Governments are the appropriate Governments under the Right of Children to Free and Compulsory Education (RTE) Act, 2009, and have the responsibility and mandate to provide school infrastructure including new schools, drinking water and toilet facilities in schools in accordance with the norms laid down in the Schedule to the RTE Act, 2009.

The need for schools and also the infrastructural facilities in schools are worked out every year by the respective State/UT on incremental basis depending on their need and priority and reflected in their Annual Work plan & Budget (AWP&B). These plans are then appraised and approved/estimated by the Project Approval Board (PAB) in the Department of School Education and Literacy in consultation with the States and UTs.

Samagra Shiksha focuses on improvement in quality of education by providing support for different interventions to all States and UTs, like composite school grant to

every school for providing a conducive learning environment, grants for library, sports and physical activities, support for Rashtriya Avishkar Abhiyan, ICT and digital initiatives, School Leadership development programme, remedial teaching for academically weaker students, support for library and sports grant, etc.

The integrated scheme of Samagra has also been aligned with NEP 2020. National Education Policy, 2020 focuses on improving the quality of education through various measures such as introduction of new pedagogical and curricular structure, Early Childhood Care and Education, Foundational Literacy and Numeracy and Transforming Assessment for Student Development, Experiential and Competency based Learning, etc.

To improve the quality of education at elementary level, provisions like free uniforms and text books to eligible students has been made for reducing sense of economic disparities among students and focusing on improving their learning outcomes. For 2024-25, an amount of Rs. 4731.98 crore has been approved for providing free uniform to 8.04 crore eligible students. During 2024-25, an amount of Rs. 3049.89 crore has been approved for providing free text books to 9.84 crore children.

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