

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

**LOK SABHA**  
**UNSTARRED QUESTION NO. 2210**  
**ANSWERED ON 05.08.2024**

**Restorative Justice Practices in Classrooms**

2210 Shri Harish Chandra Meena:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government has mapped the benefits of promoting restorative justice practices in schools, to replace punitive punishment measures;
- (b) if so, the details thereof and if not, the reasons therefor;
- (c) whether the Government has any plan to implement regulations for the use of restorative justice practices in classrooms; and
- (d) if so, the details thereof and if not, the reasons therefor?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION**  
**(SHRI JAYANT CHAUDHARY)**

(a) to (d) The National Curriculum Framework for School Education (NCF-SE) 2023 developed by the National Council of Educational Research and Training (NCERT), inter-alia, provides that teachers and adults in the school must ensure that students of all ages and genders are protected from physical offences, violence, and sexual offences. School administrations should have stringent measures to check and stop all forms of corporal punishment meted out to students.

Education being a subject in the Concurrent List of the Constitution and the majority of schools are under the jurisdiction of the State Governments/ Union Territory (UT) Government, it is for the respective State/UT Government to promote restorative justice practices in their schools, to replace punitive punishment measures.

As far as, the schools affiliated to the Central Board of Secondary Education (CBSE) is concerned, the Board has issued circular to its affiliated schools giving clear instructions about the need for establishing an atmosphere free from fear for children in every school which inter-alia, provides that the School Management shall provide the right ambience and climate to the students to develop and enrich talents to facilitate total development of personality. To develop a creative human being in a fearless environment schools should encourage teachers to adopt alternative strategies to corporal punishment.

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