GOVERNMENT OF INDIA MINISTRY OF EDUCATION DEPARTMENT OF SCHOOL EDUCATION & LITERACY LOK SABHA UNSTARRED QUESTION NO- 219

ANSWERED ON- 22/07/2024

UPDATION IN SAMAGRA SHIKSHA SCHEME 2.0 UNDER NEP 2020

219. SHRI JANARDAN SINGH SIGRIWAL:

Will the Minister of EDUCATION be pleased to state:

(a) whether the Government has redesigned Samagra Shiksha Scheme 2.0 under School Education Programme for universalization of quality education under New Education Policy, 2020;

(b) if so, the objectives and salient features thereof;

(c) the schemes being implemented by the Government to improve the quality of education in Government schools at primary level; and

(d) the other steps being taken by the Government to improve access of education to girls and to ensure that girls are complete their school education from pre-school up to 12th class in all states of the country under the said scheme?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION (SHRI JAYANT CHAUDHARY)

(a) & (b): The Department of School Education and Literacy is implementing an Integrated Centrally Sponsored Scheme for School Education- Samagra Shiksha from 2018-19. The scheme has been redesigned and aligned with the recommendations of the National Education Policy, 2020. It aims to ensure that all children, from pre-school to class 12, have access to quality education with an equitable and inclusive classroom environment which should take care of their diverse background, multilingual needs, different academic abilities and make them active participants in the learning process.

The major Objectives of the Scheme are: (i) Support States and UTs in implementing the recommendations of the National Education Policy 2020 (NEP 2020); (ii)

Support States in implementation of Right of Children to Free and Compulsory Education (RTE) Act, 2009; (iii) Focus on Early Childhood Care and Education; (iv) Emphasis on Foundational Literacy and Numeracy; (v) Thrust on Holistic, Integrated, Inclusive and activity based Curriculum and Pedagogy to impart 21st century skills among the students; (vi) Provision of quality education and enhancing learning outcomes of students; (vii) Bridging Social and Gender Gaps in School Education; (viii) Ensuring equity and inclusion at all levels of school education; (ix) Strengthening and up-gradation of State Councils for Educational Research and Training (SCERTs)/State Institutes of Education and District Institutes for Education and Training (DIET) as nodal agency for teacher training; (x) Ensuring safe, secure and conducive learning environment and maintenance of standards in schooling provisions and (xi) Promoting vocational education.

The major features of Samagra Shiksha for improving the access, infrastructure and quality of education throughout the country are:

- Universalising access to quality education by provision for new/ upgradation of schools from pre-primary to senior secondary level and strengthening of existing schools including provision of barrier free access for Divyang children. Addition of new subjects instead of Streams in existing senior secondary schools.
- Support for mainstreaming of out of school children extended from elementary level to children in the age group of **16-19 years** through open schooling.
- Provision of upgradation of **Kasturba Gandhi Balika Vidyalayas (KGBVs)** to provide residential and schooling facilities upto Class-XII. Provision of Incinerator and sanitary pad vending machines in all girls' hostels.
- Provision of free textbooks to all children and free uniforms to all girls, SC, ST and BPL boys at elementary level including primers/textbooks for tribal languages with bridging materials.
- **Transport facility** extended to secondary level @ upto ₹ 6000 per annum, for children in difficult sparsely populated areas.
- Residential schools/hostels named **Netaji Subhas Chandra Bose Avasiya Vidyalayas** in hilly terrain, small and sparsely populated areas for children without adult protection who are in need of shelter and care.
- Provision of upto₹ 500 per child per annum for Teaching Learning Materials, indigenous toys and games, play based activities for **pre-primary sections** in Government Schools.
- Support for NIPUN Bharat Mission on Foundational Literacy and Numeracy through provision of TLM upto ₹ 500 per child per annum, ₹150 per teacher for teacher manuals and resources, ₹ 10-20 lakh per district for assessment, Teacher training on FLN.
- Provision for qualitative and innovative interventions such as Holistic Progress Card (HPC), sports grant, library grant, composite school grant, teacher training, strengthening of TEIs, assessment cell, Bagless days, school complexes, internships with local artisans, curriculum and pedagogical reforms etc.

- Self-Defence training for girls under 'Rani Laxmibai Atma Raksha Prashikshan' and amount for the same has been increased from ₹ 3000 to ₹ 5000 per month.
- Provision of upto ₹ 3500 per child with special needs, per year, studying in government, government aided and local body schools for aids and appliances, teaching material, home based education etc.
- Separate provision of stipend for CWSN girls @ ₹ 200 per month for 10 months, in addition to student component from pre-primary to senior secondary level.
- Annual identification camps for CWSN at block level @₹ 10000 per camp and equipping of Block Resource centres for rehabilitation and special training of CWSN, and training of special educators & Block Resource Persons.
- Academic support of BRCs and CRCs extended for pre-primary and secondary level.
- Enhanced emphasis on convergence with Skills and other Government departments/agencies undertaking development works for providing exposure and internships to children on different vocations.
- Support under Vocational Education extended to Government aided schools also in addition to Government Schools and grant/number of job roles/sections linked to enrolment and demand.
- Provision of **Classroom cum workshop** for Vocational Education in schools serving as Hub for other schools in the neighbourhood. Provision of transport and assessment cost for schools serving as spokes.
- Provision of **ICT labs, Smart classrooms** including support for **digital boards**, virtual classrooms and DTH channels.
- **Child tracking** for tracking the learning level of children for students of Government and Government aided schools.
- Support States & UTs for implementation of provisions of RTE Act including reimbursement under Section 12(1) (c) of the Act.

(c): Under Samagra Shiksha, financial assistance is provided to States and UTs for undertaking various activities for Universalization of quality Education at all levels including opening/strengthening of new schools upto senior secondary level, construction of school buildings & additional classrooms, setting up, up-gradation and running of Kasturba Gandhi Balika Vidyalayas, setting up and running of Netaji Subhash Chandra Bose Avasiya Vidyalayas, provision of free uniforms to the eligible students at elementary level, free text books, transport allowance and undertaking enrolment & retention drives. Further, special training for age appropriate admission of out of school children and residential as well as non-residential training for older children, seasonal hostels / residential camps, special training centres at worksites, are also supported to bring out of school children to the formal schooling system. Further, under the student oriented component for the children with special needs, financial assistance is provided for identification and assessment of children with special needs, aids and appliances, Braille kits and books, appropriate teaching learning material and stipend to girl students with disability etc.

To ensure equitable quality education for all, the Samagra Shiksha extends support from pre-school to class 12 that caters to the children between the ages of 3 to 18 years.

As per the recommendation of National Education Policy (NEP) 2020, under Samagra Shiksha, a dedicated mission 'National Initiative for Proficiency in Reading with Understanding and Numeracy' (NIPUN Bharat) was launched by the Government on 5th July 2021, for ensuring that every child in the country necessarily attains foundational literacy and numeracy by Grade 2 by 2026-27. The Mission is implemented for 3 years of preschool and Grade 1 and Grade 2. All States/Union Territories are implementing NIPUN-Bharat Mission, under Samagra Shiksha,

(d): Bridging gender and social category gaps at all levels of school education is one of the major objectives of Samagra Shiksha. The scheme reaches out to girls, and children belonging to SC, ST, minority communities and transgender. Under Samagra Shiksha, various interventions have been targeted for girls, which include additional teachers and residential quarters for teachers in remote/hilly areas, appointment of additional teachers including women teachers, stipend to CWSN girls from class I to class XII, separate toilets for girls, teachers sensitization programmes to promote girls participation, gender-sensitive teaching-learning materials including text books.

Under Samagra Shiksha, there is a provision of Kasturba Gandhi Balika Vidyalayas (KGBVs). KGBVs are residential schools from class VI to XII for girls belonging to disadvantaged groups such as SC, ST, OBC, Minority and Below Poverty Line (BPL). The KGBVs are set up in Educationally Backward Blocks. The objective behind establishing KGBVs is to ensure access and quality education to girls from disadvantaged groups by setting up residential schools and to reduce gender gaps at all levels of school education.

Further, NEP 2020 focuses on 'Equitable and Inclusive Education' which reverberates the idea that no child should be left behind in terms of educational opportunity because of their background and socio-cultural identities.
