GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

**LOK SABHA
UNSTARRED QUESTION NO. 207
ANSWERED ON 22.07.2024**

Cultural Study in School Curriculum

207 Shri Baijayant Panda:

Will the Minister of EDUCATION शिक्षा मंत्री be pleased to state:

(a) whether the Government is considering the inclusion of more comprehensive cultural studies in school curriculum;
(b) if so, the details of the proposed changes and the expected timeline for its implementation;
(c) the measures being taken by the Government to train teachers in cultural education; and
(d) the steps taken by the Government to ensure that students from all regions have access to cultural studies?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)**

(a) to (d) The National Curriculum Framework for Foundational Stage (NCF-FS), 2022 and the National Curriculum Framework for School Education (NCF-SE), 2023 includes Curricular Goals and competencies across the stage which emphasise upon cultural aspects. Different aspects of Culture have been integrated in all the new textbooks brought out for Grades 1,2,3 and 6 and other learning-teaching materials e.g., Jaadui Pitara developed by the National Council of Educational Research & Training (NCERT). The Capacity Building programmes is conducted for teachers and teacher educators on NCFs integrate cultural education and local cultural contexts. Apart from inclusion and integration of cultural aspects in the National Education Policy (NEP) 2020, NCF-FS and NCF-SE, this Ministry has been organizing Kala Utsav since, 2015 which is a national level platform to showcase best students' talent in different art forms and cultural practices where they perform before a galaxy of Jury members. These secondary stage students come from all parts of the country. The students from remote parts also get an opportunity to showcase their talent. Under Ek Bharat Shreshtha Bharat, Bhasha Sangam many cultural events take place where sensitization about culture undertakes.

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