

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**

LOK SABHA

**UNSTARRED QUESTION NO. 162
ANSWERED ON 22nd July, 2024**

Allocation of Funds and Utilized under New Education Policy in West Bengal

162 Shri Raju Bista:

Will the Minister of EDUCATION be pleased to state:

- (a) the details of funds allocated, disbursed and utilized for the implementation of the National Education Policy (NEP) in the last three years particularly in West Bengal;
- (b) the details of the programmes rolled out under the NEP to enable context based learning for students;
- (c) whether the Government has conducted any impact assessment of the progress made so far in the implementation of the NEP and if so, the details thereof; and
- (d) the details of progress made in developing a curriculum rooted in the Indian and local context and ethos?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)**

(a): The Department of School Education and Literacy is implementing an Integrated Centrally Sponsored Scheme for School Education- Samagra Shiksha since 2018- 19. The scheme has been redesigned and aligned with the recommendations of the National Education Policy, 2020. It aims to ensure that all children have access to quality education with an equitable and inclusive classroom environment. As per norms of the scheme, funds are released based on the annual plans prepared by the States and UTs as per their requirements/ priority and reflected in their respective Annual Work Plan and Budget (AWP&B) Proposals which are then appraised and approved/estimated by the Project Approval Board (PAB) in

the Department of School Education & Literacy. Under the scheme, the fund allocated to West Bengal State for the last three years is as below:

(Rs. In Lakh)

Year	Estimated approved outlay	GoI Release	Expenditure
2021-22	398132.64	130974.48	238380.34
2022-23	314972.52	152204.21	221250.03
2023-24	357574.09	31129.41	85139.08

Source : PRABANDH

(b) to (d): Central Government, State and UT Government have taken several initiatives for implementation of National Education Policy 2020 (NEP 2020) details of which are as under. In School Education, a number of initiatives have been taken such as PM SHRI (PM Schools for Rising India) for upgradation of schools; National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) for ensuring foundational literacy and numeracy by the end of Grade 3; PM e-VIDYA to unify all efforts related to digital/online/on-air education to enable coherent multi-mode access to education, DIKSHA (Digital Infrastructure for Knowledge Sharing) as One Nation One Digital Platform having e-Books and e-Contents, launch of National Curriculum Framework for Foundational Stage (NCF FS) and Jadui Pitara for play-based learning teaching material tailored for children between the age group of 3 to 8 years; **National Curriculum Framework for School Education (NCF SE)** for Grade 3 to Grade 12; NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) 1.0, 2.0 and 3.0 Integrated Teacher Training Programme for different stages of school education for Teachers, Head Teachers/Principals and other stakeholders in Educational Management; implementation of a scheme “New India Literacy Programme or ULLAS” targeting all non-literates age 15 years and above, etc.

Similarly, in Higher Education, various initiatives / reforms have been carried out such as National Credit Framework (NCrF); National Higher Education Qualification Framework (NHEQF); guidelines / regulations like Curriculum and Credit Framework for Undergraduate Programme; Multiple Entry and Exit in Academic Programme; transforming Higher Education Institution (HEIs) into multi-disciplinary Institutions; pursuing two Academic Programme simultaneously; Academic Bank of Credit; revised regulation of ODL / Online Education; permitting upto 40% credits of courses using SWAYAM platform; regulations on Academic Collaboration between Indian & foreign HEIs to offer Twinning,

Joint Degree and Dual Degree Programme; regulations on conferment of Autonomous Status to colleges; guidelines for admission & supernumerary seats for students from abroad in UG & PG in Indian HEIs, regulations on Minimum Standards and procedures for award of Ph.D. degree; regulation on Setting up and Operation of Campuses of Foreign Higher Educational Institutions in India; offering of courses, translation of course material / books and entrance examinations such as JEE, NEET, CUET in Indian languages. For promotion of Indian Knowledge, Guidelines for Training/Orientation of Faculty on Indian Knowledge System (IKS), Empanelment of Artists/Artisans-in-Residence in Higher Educational Institutions, Introduction of courses based on Indian heritage and culture, Incorporating Indian Knowledge in Higher Education Curricula have been issued.

In order to monitor the implementation and progress of various schemes and programmes running in the Ministry, Departments are conducting various assessment and surveys based on standard parameters, like National Achievement Survey (NAS), State Achievement Survey (SAS), All India Survey on Higher Education (AISHE) etc.
